

Busy Bees Day Nursery at Birmingham Longbridge

Tessall Lane, Longbridge, Birmingham, West Midlands, B31 2SF



Inspection date	30 May 2018
Previous inspection date	2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides staff with good support to help them to improve further their professional skills. Recent training has helped staff to identify how to make better use of their observations of children to inform planning. Staff reflect on their teaching skills effectively. They are well-motivated and committed to continuous improvement.
- Staff have strong partnerships with parents and work together well to provide continuity for children's development. For example, following requests from parents, the manager provided a parenting workshop to help them to support children with toilet training.
- Staff support children's communication and language development skilfully. For instance, they use descriptive language to help children to expand their vocabulary, such as 'squeeze', 'squash' and 'twist'. Children make observations and explain clearly what they can see.
- Children have positive attitudes to learning. They make good progress and are well prepared for when they start school. They develop good social skills and begin to understand about friendship. Staff support children's behaviour successfully.

It is not yet outstanding because:

- The manager does not sharply monitor the progress that different groups of children make, to identify where they can be further supported.
- Staff do not fully extend or enrich the learning experiences for pre-school children during some adult-led activities, to help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for monitoring the progress of identified groups of children to target the quality of provision and teaching even more precisely
- enrich further the learning experiences for pre-school children and extend the level of challenge provided to help them to make even better progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Although the manager failed to notify Ofsted of a significant event within the required timescale, this did not put children at risk. Staff have a clear understanding of the process to follow should they need to report any child protection concerns. This includes, reporting concerns about any staff working at the setting. The manager deploys staff effectively to meet children's needs at all times and staff supervise them well. Staff make careful risk assessments to ensure that children can play safely. They know the procedures for managing and reporting any accidents that children have. The manager has a clear vision for the future and evaluates the effectiveness of the setting successfully. She works closely with parents and staff to identify aspects of the nursery for further improvements.

Quality of teaching, learning and assessment is good

Staff make good use of observations to assess children's achievements and plan effectively for their individual learning needs. They work closely with other professionals to plan targeted support to help children who have special educational needs and/or disabilities. Staff provide children with good opportunities to investigate and extend their understanding of the world. Two-year-old children enjoy squeezing bags filled with foam and paint and explore the effects created. Babies show curiosity as they roll objects down a ramp. Staff help children to develop their physical skills. Children climb steps up to a slide and use tools to shape dough to desired effects. Older babies scoop a thick liquid mixture and dribble it over their hands and younger babies enjoy squeezing water out of sponges.

Personal development, behaviour and welfare are good

An effective key-person system ensures that children's individual needs are met well. Staff are friendly and nurturing and children form close attachments to them. Babies are happy and quickly soothed. Staff help children to develop their independence and sense of responsibility. Older children manage their toileting needs well and learn about keeping themselves and others safe as they play. Children benefit from healthy and nutritious meals, snacks and regular exercise.

Outcomes for children are good

Children develop good literacy skills. Pre-school children enjoy reading books and learn to read and write their names. They learn about letters and their sounds. Younger children enjoy listening to interesting stories and then recreate some of their favourite scenes, such as searching for a bear. Children progress well with their mathematical understanding. Babies learn that objects still exist when they are out of sight and enjoy posting objects into boxes. Older children count accurately and learn about shapes. For instance, they know that a triangle can be used for a roof.

Setting details

Unique reference number	509451
Local authority	Birmingham
Inspection number	1136935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	101
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	2 June 2015
Telephone number	0121 477 8777

Busy Bees Day Nursery at Birmingham Longbridge registered in 1996. The nursery employs 17 members of childcare staff. Of these, 11 hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year- old children.

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