

Childminder Report

Inspection date

31 May 2018

Previous inspection date

20 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent rapport with parents, who are exceedingly positive about her provision. Parents know exactly what their child is learning and are exceptionally well supported to extend this at home. This significantly contributes to the excellent progress children make.
- The childminder knows the children extremely well. She makes excellent use of regular, precise assessments of children's progress to plan effectively for the next steps in their learning and development. Children make rapid progress.
- The experienced childminder is extremely passionate about her role to provide children with high-quality learning experiences in a safe environment. She implements a robust range of policies and documentation, which underpins the excellent provision and promotes children's health, safety and well-being.
- Children establish exceptionally strong bonds with the childminder from the start. They demonstrate they feel safe and secure in her care. They confidently seek cuddles should they feel upset.
- The childminder is an excellent role model for children. She provides a calm, homely environment. She provides a positive atmosphere of mutual trust and respect where all children are truly valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor area and evaluate the impact this has on the progress children make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in her house.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is deeply committed to raising children's outcomes. She works seamlessly with a co-childminder who shares her vision. The childminder makes excellent use of feedback from parents and children to help improve her practice. She precisely analyses children's progress to help her identify any gaps in provision or in individual children's progress. The childminder targets training to build her knowledge and skills to support children's specific needs. For instance, she embeds ideas gained from training to support children's communication and language development. Children are becoming confident communicators. Safeguarding is effective. The childminder confidently fulfils her role to protect children from harm. She demonstrates an expert knowledge of child protection issues and what to do should she have a concern about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder understands how children learn exceptionally well. She sensitively joins in with children's play and intuitively extends their learning. For example, she expertly weaves mathematical language into play when children investigate gravity as they put crayons through a parasol opening on the table. The childminder counts the crayons with the children and introduces words, such as 'under', which children repeat confidently. Children enjoy sharing books and listening to stories. They snuggle with the childminder during story time and listen intently to her expressive reading. The childminder highly values parents' contributions about their child's learning.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. They confidently choose what they play with both indoors and outside. The childminder ensures both the indoor and outdoor environment offer rich stimulation and challenge to support all children's learning preferences. She intends to develop the outdoor environment even further to support children who prefer to learn outdoors. Children enjoy regular outings into the local community. The childminder teaches them about road safety during trips to the local parks and library. Children learn about healthy food choices. They help the childminder to grow and harvest fruits and vegetables on her allotment. Children receive lots of praise for their efforts and achievements. This motivates them to keep trying new things and helps them to build high levels of self-esteem. The childminder helps children learn how to use the internet safely and shares guidance about safe internet use with parents.

Outcomes for children are outstanding

All children make rapid progress given their starting points and capabilities. They gain key skills and positive attitudes to support the next stage in their learning. Children are confident and active learners. They listen well and identify sounds in the environment, such as airplanes that fly overhead. Children follow simple instructions and show a strong desire to do things for themselves. For example, they try to put on their shoes and feed themselves using appropriate cutlery.

Setting details

Unique reference number	EY394372
Local authority	Peterborough
Inspection number	1136836
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	20 June 2013
Telephone number	

The childminder registered in 2009. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder regularly works with a co-childminder. The childminder provides funded early education for two-, three- and four-year-old children.

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