

# Sevenoaks Day Nursery

Rear Of Sevenoaks Community Centre, Otford Road, Sevenoaks, TN14 5DN



<b>Inspection date</b>	29 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff promote children's development by providing them with enjoyable play and learning opportunities. This supports children to make good progress. Children are enthusiastic learners and explore their environment well.
- Dedicated and caring staff welcome children warmly as they arrive at the setting. They value what children have to say and engage them in conversation. For example, at lunch time they all sit together and talk about what children have been doing at home.
- Parents are very complimentary about the setting and staff. They appreciate the great care staff offer their children. Parents believe their children have made good progress, especially in their confidence and communication skills.
- Children's behaviour is good. Staff use effective methods to motivate children to behave well and try hard. They recognise individual achievements and praise them for their efforts.
- Children benefit from freshly prepared meals and snacks. They enjoy a variety of healthy, nutritious and balanced foods.

### It is not yet outstanding because:

- On occasions, staff do not use the information from their assessments to identify precisely what children need to learn next.
- There are short intervals during the day, especially at changes in routines, when children are not fully engaged in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify even more precisely what children need to learn next
- strengthen children's engagement and ensure they are more-meaningfully engaged at all times.

### Inspection activities

- The inspector viewed all areas accessed by children and observed play and learning opportunities.
- The inspector carried out a joint observation with the manager and spoke to staff members in the setting.
- The inspector carried out an interview with the manager and trustees, and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with the children and discussed the setting's self-evaluation process.
- The inspector took account of the views of children and parents spoken to on the day of the inspection.

### Inspector

Mary Vandeppeer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand how to keep children safe. They have a clear knowledge of whom to contact if they have a concern about a child's welfare. Risk assessments are completed to ensure the indoor and outside environments are safe and secure for children. Recruitment and induction procedures are effective and the ongoing suitability of staff is regularly checked by the management team. The well-qualified staff work together very well. Managers support staff's professional development effectively. They encourage staff to share what they learn from training and make changes in their practice. For example, they implement different techniques to help children of all ages further develop their communication and language skills. Overall, self-evaluation is effective in ensuring the nursery environment continues to meet children's varying needs. Managers monitor children's learning and identify areas where further support is needed.

### Quality of teaching, learning and assessment is good

Staff plan activities and provide focused play to meet children's interests. For example, older children use large bricks and take it in turns to build towers. Some like to use tracks to create roads and rails for their cars and trains. Younger children enjoy stacking coloured blocks and knock them down again with a key person. Older children have opportunities to develop their writing and number skills. For instance, they learn to recognise and write the letters of their name. Staff encourage children to develop mathematical skills, such as counting, adding and taking away. Children show good levels of confidence in speaking. For example, good questioning helps children link their play to real-life experiences. Staff record observations of children's progress and share these with parents.

### Personal development, behaviour and welfare are good

Children form close relationships with staff. Older children share resources with each other and are polite to both staff and children. Staff help children follow good hygiene routines. For example, children use the low-level hand basins independently to wash their hands. Children benefit from daily fresh air and physical activity. For example, they have opportunities to climb and balance in the outdoor area. They learn to take manageable risks. Children develop an awareness of how to keep themselves safe. For instance, they regularly practise the emergency evacuation procedure.

### Outcomes for children are good

Children make good progress in their learning. They gain necessary skills in readiness for school. Staff work closely with parents and this helps provide consistency to help children understand what is expected of them. Children learn to do things for themselves, building on their own skills and abilities.

## Setting details

<b>Unique reference number</b>	EY536594
<b>Local authority</b>	Kent
<b>Inspection number</b>	1136435
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Sevenoaks Day Nursery CIO
<b>Registered person unique reference number</b>	RP536593
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01732 460384

Sevenoaks Day Nursery has been established since 1984 and re-registered in 2016. The nursery is located in Sevenoaks, Kent. The setting is open from 8am to 6pm on Monday to Friday, for 51 weeks of the year. It also operates a holiday playscheme for school-aged children during some of the school holidays. The nursery is in receipt of funding for children aged two, three and four years. There are 18 members of staff, 13 of whom hold relevant early years qualifications at level 3 or above.

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