

Childminder Report

Inspection date

27 April 2018

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally organised, professional and reflective approach to her work. She manages children's individual needs very well. She is skilled in ensuring that children of different ages and abilities take part in interesting and enjoyable activities that contribute to them making rapid progress.
- Children's emotional well-being is supported sensitively and highly effectively by the childminder. She knows all the children well and is able to anticipate when they are hungry, tired and when they need a change to the activities.
- Parents are extremely happy with the childminder. They comment about how supportive she is of them and their children and about the highly effective daily feedback they receive, which ensures they know how their children have been during the day.
- Children thoroughly enjoy the childminder's positive and enthusiastic involvement in their play. She is highly skilled in her teaching. She follows their interests, talking to them about what they are doing and extending their vocabulary, such as by using descriptive words during activities such as play dough and stories.
- Children's safety is given high priority. The childminder maintains an excellent balance of allowing children to be independent while ensuring they are well supervised. She carries out thorough risk assessments that minimise any identified hazards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to be curious about different textures and materials.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of the adults who live in the household.
- The inspector spoke with children during the inspection.
- The inspector spoke with one parent during the inspection and took account of their views. She also looked at written feedback provided by parents.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder sets herself very high standards and has an excellent understanding of how to keep children safe and promote their welfare. She keeps her knowledge up to date through training and she gets to know children and their parents extremely well. This ensures she is able to identify any changes in their well-being. The childminder has a deep understanding of how children learn. This results in highly effective planning of activities that offer challenges, which help children build on what they already know. She has correctly identified that she wants to extend the opportunities for children to be curious about different materials and textures. Excellent partnerships with parents ensure children receive a consistent approach and parents are able to continue their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Children benefit greatly from the childminder's consistently high-quality teaching. She ensures children lead the activities while skilfully bringing in different aspects to their learning. She demonstrates how to use tools, such as scissors to snip the dough. Children immediately follow this action enthusiastically, skilfully using the scissors and saying 'snip-snip'. Younger children are excited to look for pictures of food items during a favourite story with the childminder and they smile broadly when she praises them. Babies giggle with delight as she plays with them, providing teething and musical toys. She places a very high emphasis on promoting children's communication skills during her interactions. The childminder makes accurate, highly effective observations of children's play. She uses these along with information from parents to plan an excellent range of stimulating and exciting activities that contributes to children making very good progress.

Personal development, behaviour and welfare are outstanding

Children rapidly develop a secure sense of well-being in the childminder's home. They are confident to choose from the abundance of play materials in the playroom. They clearly demonstrate their secure attachment to the childminder. Children settle to sleep readily and wake happily. Babies' needs in relation to weaning, sleeping and changes are managed individually. Children's behaviour is excellent. They respond very well to the childminder's consistent and clear approach and this helps them to know what is expected of them. Children are rapidly learning about healthy lifestyles. They know the daily routines, enthusiastically singing a song as they wash their hands before eating.

Outcomes for children are outstanding

Children are highly motivated to join in. This contributes to the rapid progress they make. They are extremely well prepared for starting school when the time comes. They develop high levels of independence, such as when they help prepare fruit for snack, and they make very strong friendships.

Setting details

Unique reference number	EY420538
Local authority	Oxfordshire
Inspection number	1131108
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	16 September 2015
Telephone number	

The childminder registered in 2010 and lives in Bicester. She operates all year round from 7.30am until 5.30pm on Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 4.

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