

Childminder Report

Inspection date	30 May 2018
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises and provides a stimulating environment with a good range of resources, which successfully supports children's learning. Children are well engaged, motivated and eager to learn. They make good progress in their development.
- Children display good levels of behaviour, follow instructions and have positive relationships with each other. The childminder is an effective role model and reminds children of her rules, which they listen to and follow.
- The childminder develops effective partnerships with parents, to meet each child's care and learning needs through a supportive, consistent approach.
- The childminder provides children with opportunities to socialise and mix with other children. This helps them develop the social skills they need for their next stages in learning and supports their emotional needs well.
- The childminder is skilled at interacting with the children and they form strong attachments to her. Children develop good communication skills and are sociable.

It is not yet outstanding because:

- The childminder sometimes misses good opportunities to build on younger children's awareness of numbers.
- At times, the childminder's assessments and planning for children's future learning is not as precise as possible, to help her ensure they make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of spontaneous opportunities to extend younger children's early understanding of numbers
- make better use of assessments of children's progress to identify and plan for children's next steps in learning more precisely, to help them make the best possible progress.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with the children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder risk assesses her home effectively and maintains children's safety and well-being well. She liaises well with her support worker and keeps her practice up to date. For example, she has attended training to enhance her knowledge and understanding of potential safeguarding concerns. She has a good understanding of child protection reporting procedures and policies. The childminder evaluates her practice and monitors children's progress well. Since the last inspection, she has increased opportunities for children to solve problems in their play, for instance, through outings and activities. This has strengthened the quality of teaching and children's experiences effectively.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and has a good understanding of how children learn. She interacts well at the children's level and supports their early communications and vocabulary successfully. For example, she uses a commentary, responds to their babbles and gestures and she builds on their interests in the world around them. The childminder encourages the children's independence well during the activities and they practise and succeed using the equipment. For example, they persevere in pressing the tool to make strands of play dough hair, and watch with fascination as a globe lights up by touch. The childminder encourages children's imaginations and enthusiasm for exploration skilfully. For instance, they turn a road track upside down and play a game to solve the problem of how to catch cars in a bowl.

Personal development, behaviour and welfare are good

Children confidently explore the environment and develop good physical skills. For example, they stand and balance, move around the furniture and crawl. They make choices in their play and younger children are introduced well to action-and-consequence toys. Children engage in good hygiene practices and use wet wipes and individual flannels. The childminder promotes healthy eating well. For instance, she provides parents with guidance about nutritious foods. She supports the children's understanding of how they can care for the environment well. She teaches children about potential dangers effectively. For instance, she increases their awareness of stranger dangers and engages them in good road safety procedures.

Outcomes for children are good

Children demonstrate increasing confidence and are inquisitive and eager to learn. For example, they explore the sensory toys and practise new skills. Children are happy and communicate their needs well. They are sociable and show increasing independence. For instance, they dress up and become superheroes. Children are keen to explore and experiment with creative materials and tools. They learn about the wider world, for instance, through outings and visits to places of interest. They gain good skills in preparation for their future learning and for school.

Setting details

Unique reference number	EY403310
Local authority	North Somerset
Inspection number	1130624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 August 2015
Telephone number	

The childminder registered in 2010. She lives in Portishead, North Somerset. She offers care Monday to Friday from 7am to 6pm, all year around, except for public holidays. The childminder holds a recognised early years qualification at level 3.

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