

Childminder Report

Inspection date

30 May 2018

Previous inspection date

15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-resourced and welcoming environment where all children feel able to explore confidently.
- The childminder is committed to her ongoing training and development. She consistently attends training courses to widen her knowledge to improve the care she provides to children.
- The childminder plans a wide range of activities which excites children and offers opportunities for them to explore a range of different experiences. She is skilled at involving children of all ages while still ensuring that all children can achieve their next steps in learning.
- The childminder provides an environment where all children feel included and respected. She encourages all children to care for one another. Children settle quickly and make good progress.

It is not yet outstanding because:

- The childminder sometimes misses opportunities for older children to lead their own activities to further develop their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even better opportunities for older children to make decisions within the daily routine to further promote their independence.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home to which children have access.
- The inspector observed the quality of teaching during activities indoors and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant attend regular training to ensure that they have current knowledge of how to keep children safe. The childminder knows which action to take if she has any concerns about a child's safety or well-being. The childminder is committed to improving the care provided to children. She consistently reflects on her practice and has developed an effective action plan for herself and her assistant, which she regularly reviews. The childminder shares her policies and procedures and ensures that her assistant understands his role. She regularly gains feedback from parents and children to improve her practice. For example, after listening to the children she has purchased pet rabbits to allow children to learn about caring for animals.

Quality of teaching, learning and assessment is good

The childminder keeps detailed records of children's learning, including observations, photographs and progress reviews which she regularly shares with parents. She knows every child very well and uses her observations to plan their next steps in learning. The childminder regularly researches ideas to develop her activities and make them more interesting for all age groups. For instance, children explore the concepts of colour and temperature through painting with ice cubes which have been dyed different colours. She develops children's knowledge and language skills as they explore what happens when the ice melts and notice how the colours mix together as they move them across the paper. The childminder supports young children's communication effectively. For example, when they say words incorrectly she confidently gives them the correct vocabulary and pronunciation to develop their understanding.

Personal development, behaviour and welfare are good

The childminder works closely with parents to collect important information about children's home routines. Parents provide feedback that the childminder is caring and that their children have made good progress. Children behave well and are supported with clear and consistent boundaries. Older children are good role models as they remind the younger children how to be kind. The childminder develops strong relationships with the children and they are excited to share their experiences and ideas with her. The childminder encourages all children to develop their self-care skills and mealtimes are used as an opportunity to learn about being healthy. For example, children talk about their favourite fruit and vegetables and why they are good for their bodies.

Outcomes for children are good

All children make good progress from their starting points. Younger children explore freely and are encouraged to develop their confidence and physical skills. Older children are excited to greet their friends when they arrive and form close friendships. They speak confidently about starting school and how it will feel.

Setting details

Unique reference number	EY330474
Local authority	West Sussex
Inspection number	1129438
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 September 2015
Telephone number	

The childminder registered in 2006. She lives in Worthing, West Sussex. She operates from 8am to 6pm from Monday to Friday, for 50 weeks of the year. The childminder holds a childcare qualification at level 3.

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