

Portchester Day Nursery, Little Stars Pre-School and OSCA's Holiday Club



Portchester Community School, White Hart Lane, Fareham, Hampshire, PO16 9BD

Inspection date

31 May 2018

Previous inspection date

25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- New ways of monitoring children's progress are proving to be very successful. For example, staff quickly identify children who are not making expected levels of progress and provide them with more help. Groups of children rapidly catch up with their age group and are confident to move on to the next stage in their learning.
- Assessment is precise and accurate for all areas of children's learning and development. Staff use their in-depth knowledge of each child to plan interesting learning opportunities that help children to achieve the next steps in their development.
- Staff create highly stimulating play areas that capture children's imaginations and provide them with plenty of scope to be creative. Children delight in following and developing their own interests and flourish in the care of exceptionally caring staff.
- Children make good progress in their learning. They develop good manners and learn to listen well to each other at group times. They are well prepared for school socially and emotionally.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to develop children's thinking and problem-solving skills as they play and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's thinking and problem-solving skills even further to enable all children to reach the highest levels of achievement possible.

Inspection activities

- The inspector observed, listened to and talked with children and staff at the nursery and at the holiday club.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how staff exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager and the deputy managers.
- The inspector observed care routines and completed a joint observation with the deputy manager. Together they discussed how staff training had contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The managers, and many of the staff, are very experienced practitioners who work as a highly effective team. Over the years, they have constantly evaluated and improved the combined settings to raise the standards of care and learning for children in the community. For example, recent training has inspired staff to create even better play areas and opportunities for learning across the settings. Managers listen carefully to parents and act promptly to address any concerns they may have. They investigate any injuries or accidents that occur on the premises and minimise risks in the environment. Safeguarding is effective. Managers check that all staff know how to recognise when children's welfare or protection may be at risk so they can respond swiftly to help them.

Quality of teaching, learning and assessment is good

The quality of practice is consistently good and improving. For instance, staff use a broad range of strategies to promote children's communication and language skills. Babies enjoy using their voices to make things happen and toddlers share their views clearly with others. Staff are very attentive and quick to model the words and phrases children need to express their ideas. For example, staff model mathematical language, such as 'a few more' and 'none left' when children play a fishing game. Others talk about the 'first', 'second' and 'third' little pig as children help to retell a favourite story. Precise assessments indicate that children are making good levels of progress in time for school.

Personal development, behaviour and welfare are outstanding

Children's individual needs are exceptionally well met. There is an excellent sharing of information with parents about the children's likes and dislikes, care routines and needs. Babies rapidly develop secure emotional attachments to staff and thrive in their care. Staff use their close partnerships with parents and other professionals to identify when children need additional help. They visit schools to learn how to prepare children so they continue to thrive in new settings. Children develop a superb understanding of safety. For example, young children safely handle and build with real construction materials. Holiday club staff teach children how to be safe during exciting club activities, such as sports days or handling animals. Children show respect for each other, wildlife and the environment.

Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning. Toddlers are extremely confident and self-assured as, for example they make and carry through decisions independently. Pre-school children can use an extensive range of tools for different purposes, for instance they use pens to draw around the shadows made by toy animals. Children enjoy trying out new foods and new activities. They understand that friends have different diets and that healthy choices are important.

Setting details

Unique reference number	110030
Local authority	Hampshire
Inspection number	1126571
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	58
Number of children on roll	78
Name of registered person	Portchester Community School Governing Body
Registered person unique reference number	RP517956
Date of previous inspection	25 September 2015
Telephone number	023 9236 4399

Portchester Day Nursery, Little Stars Pre-School and OSCA's Holiday Club registered in 1993. The day nursery operates Monday to Friday from 8am to 6pm, for 51 weeks of the year. The pre-school operates Monday to Friday from 8am to 4.30pm during school term time. The day nursery and the pre-school accept funding for two-, three- and four-year-old children. The holiday club operates during school holiday periods and is open from 8am to 6pm, excluding bank holidays. There are 17 staff employed to work with the children, all of whom hold relevant qualifications at level 3 or above. Two staff hold foundation Degrees in Early Years.

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