

# Mega Camps Thurrock

Harris Academy Chafford Hundred, Mayflower Road, Chafford Hundred, Grays, RM16 6SA



<b>Inspection date</b>	30 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not ensure that all information relating to the suitability of staff is easily accessible, meets current requirements and is available for inspection. Leaders are not able to demonstrate that the vetting processes for staff are thorough.
- Staff do not adhere strictly to the company's policies and procedures to keep children safe, in particular they do not follow the policy for medicine administration.
- Some members of staff do not have up-to-date knowledge of safeguarding issues to protect children's welfare.
- The provider has not implemented arrangements for ongoing staff supervision to support staff to understand clearly their roles and responsibilities.
- Procedures to seek information from parents regarding what they know about their child's interests, likes and dislikes before they begin at the camp are not good enough.
- Systems for self-evaluation are not used effectively enough to drive improvement.

### It has the following strengths

- Children enjoy their time at the camp. They benefit from a suitable range of activities, indoors and outdoors, and are confident to join in.
- Staff are positive role models and support children to develop their own camp rules. This helps children to know what is expected of them and build friendships with each other.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that documents are easily accessible for inspection and meet current requirements, in particular those relating to the suitability of staff</li> </ul>	20/06/2018
<ul style="list-style-type: none"> <li>■ ensure staff understand and implement the policy and procedure for administering medication</li> </ul>	20/06/2018
<ul style="list-style-type: none"> <li>■ improve staff knowledge of safeguarding issues, including how to report any concerns relating to the welfare of children to the relevant statutory bodies</li> </ul>	20/06/2018
<ul style="list-style-type: none"> <li>■ implement arrangements for staff supervision, to support staff to understand fully the responsibilities of their roles.</li> </ul>	20/06/2018

### To further improve the quality of the early years provision the provider should:

- implement strategies to enable parents to share information about their children's interests, abilities and likes before they start attending
- introduce rigorous systems for reflection on practice, to help bring about continuous improvement in the quality of the camp.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and discussed procedures for checking the suitability of staff working at the camp.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are not effective. Staff undergo suitability checks before commencing their employment at the camp. However, most of these records are held at head office and were not easily accessible on the day of inspection. For example, staff references were not available to enable the provider to show that recruitment processes are good enough. Staff are made aware of the company's policies and procedures during initial induction training. However, the provider fails to ensure that staff precisely adhere to these at all times. For example, on the day of inspection, staff did not follow the procedure for the administration of medication. Not all staff know how to report any safeguarding concerns to relevant agencies, or what to do if an allegation is made against a member of staff. The provider has not established systems for staff supervision to support staff to understand their roles and responsibilities fully. The provider has not implemented rigorous self-evaluation systems to help identify key weaknesses and continually raise standards.

### **Quality of teaching, learning and assessment requires improvement**

Children are able to choose from an appropriate range of resources to support their play. Staff consult children about many aspects of their play and encourage them to contribute their own ideas about what resources to use. However, staff gather limited information from parents when children first join the camp, to enable them to plan enjoyable activities that match the youngest children's needs and interests. There are some lively interactions when staff sit and chat with children about what they are doing. The outdoor play area provides ample space for children to run around in the fresh air and play team games, organised by staff. Children learn some skills that support their future learning.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in leadership and management have a significant impact on children's welfare. However, children are provided with a welcoming environment that encourages them to play. Staff get to know the children and support them to settle and feel secure. Children behave well as they adhere to camp rules that they have helped to establish. Older children show understanding and consideration for the needs of the younger children. Staff talk to children about healthy options during meal and snack times. Children help themselves to drinks of water or have their own drinks throughout the day. They know to wash their hands before eating or after using the toilet. This helps to support children's understanding of a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY550177
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1111843
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Mega Camps Ltd
<b>Registered person unique reference number</b>	RP534735
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07876343914

Mega Camps Thurrock registered in 2017 and is one of a chain of privately run holiday schemes. The camp is open each weekday, from 8am until 6pm, during the school holidays for Easter, summer and autumn half term. The provider employs six members of staff, one of whom has qualified teacher status and three of whom have an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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