# Bambinos Day Nursery LTD



662 Davidson Road, Croydon, CRO 6DJ

Inspection date	29 May 2018
Previous inspection date	4 July 2017

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

# **Summary of key findings for parents**

# This provision is good

- The manager and the team have successfully addressed the actions raised at the last inspection. For example, they effectively ensure that the environment and resources used by children are safe and age appropriate.
- Parents comment on the good partnership with the staff. They are effectively involved in their children's learning to ensure that there is a shared approach. For example, together they discuss strategies to support children with their toilet-training.
- Children develop good social skills. For example, older children help the younger ones to wait their turn by offering a similar resource to play with while waiting.
- Staff effectively teach children about the local community and the different roles people have. Children regularly go on outings and learn about the behaviour that is expected of them, such as paying for their goods at the till.
- Children become confident in their hygiene procedures. They eagerly explain how they wash their hands by using soap, pulling the tap and using paper towels to dry hands.

### It is not yet outstanding because:

- Although the manager and the deputy hold supervisory meetings where staff's developmental needs are identified, they have not fully implemented a professional development programme.
- Occasionally, during group activities, children who are less confident do not have enough time and opportunity to contribute.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- enhance the continuous professional development of individual staff that further raises the quality of their practice
- provide opportunities that help support children who are less confident to contribute to conversations during group activities to help promote their confidence and communication skills.

# **Inspection activities**

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning folders.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the provider's self-evaluation and improvement plan.

#### **Inspector**

Anja Eribake

# **Inspection findings**

## Effectiveness of the leadership and management is good

The manager works effectively together with the new deputy to evaluate the setting continuously, including using the views of staff to help identify areas that require improvement. They are aware that development is ongoing and complete regular observations to monitor the progress of children and the practice of staff. Staff liaise with other settings, such as schools, to help children with the transition there. Safeguarding is effective. Staff have a clear knowledge of how to report any concerns about a child and how to manage any allegations. They also have a good awareness of the wider issues involved in the care and protection of children.

## Quality of teaching, learning and assessment is good

Staff support children well in their learning. They plan activities and resources that incorporate children's next steps and set these up, ready for the children to use. Staff skilfully ask questions and engage with children to help guide and extend their learning. For example, staff effectively model language to the younger children during role play to help develop their speech. Older children confidently talk to visitors about what they are doing and enjoy. Children enjoy looking at books and being physically active. Staff make regular assessments of children to track their progress and to identify any gaps in learning.

## Personal development, behaviour and welfare are good

Children are happy and well cared for in this setting. Parents are effectively involved and contribute to the successful settling-in procedure for their children. For example, they share their home routine with the key person to help children gradually adapt to the setting. This helps to support children's emotional well-being. Children have opportunities to become independent during mealtimes. Older children serve themselves and pour their drinks and younger children are encouraged to feed themselves. Staff talk about the food children eat and help them to understand about the importance of healthy food choices. Children have daily access to the outdoors to help them keep fit and healthy.

# **Outcomes for children are good**

All children make good progress from their starting points. They learn about colours, numbers and different sizes from early on. Younger children enjoy singing number songs using the correct amount of fingers to match the number. Older children talk about the spiky shape and length when drawing a dragon tail. Children also learn about letters and their sounds. For example, children get a bear and a baby when listening to the sound 'b'. They gain the skills that will support them when they move on to their next phase in learning and school.

# **Setting details**

Unique reference number EY399534

**Local authority** Croydon **Inspection number** 1109088

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 1 - 4

Total number of places 24

Number of children on roll 12

Name of registered person

Bambinos Day Nursery Ltd

Registered person unique

reference number

RP903297

**Date of previous inspection** 4 July 2017

Telephone number 020 840 71068

Bambinos Day Nursery LTD registered in 2009. It is located in the London Borough of Croydon. It is open each weekday from 8am until 6pm for 50 weeks a year. There are seven members of staff who work with the children. Of these, five hold appropriate early years qualifications at level 2 and above. The nursery receives funding for the provision of free early education for children aged three and four years.

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