

# Freedom Day Care Nursery

Ford Farm, Braintree Road, DUNMOW, Essex, CM6 1HU



<b>Inspection date</b>	30 May 2018
Previous inspection date	25 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children arrive happy and are keen to join the good range of resources offered. Settling-in sessions are effective when children first start. This helps children to become familiar with staff and the environment, promoting their emotional well-being.
- Staff encourage children to develop their early speaking skills. They sing plenty of songs and rhymes to children. Parents comment on how much progress their children have made in their speaking skills and levels of understanding.
- Children behave well. Staff talk to older children about expectations of behaviour and this helps children to know what is expected of them.
- Older children develop good literacy skills. Staff provide opportunities for them to learn other languages, such as French. Children learn about the sounds represented by letters of the alphabet.
- The management team and staff support children who have special educational needs and/or disabilities well. They work in partnership with parents and other professionals to promote children's learning and development.

### It is not yet outstanding because:

- Staff do not gather information from all parents when children first start about their children's prior abilities and learning.
- The system for monitoring the progress made by groups of children is not embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather information from all parents about children's prior learning and achievements when they first start to help staff plan for all children's learning
- strengthen arrangements for comparing the progress made by different groups of children to help all groups achieve at the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff reflect on their provision and gather the views of parents and staff to help identify improvements. Recent changes to group times in each of the rooms provide children with more opportunities to develop their concentration, communication skills and interaction with others. Safeguarding is effective. Staff know the signs that may suggest a child is at significant risk of harm. They know where to report any concerns they may have regarding a member of staff's behaviour with children. Staff complete daily risk assessments. They identify and remove any identified hazards prior to children arriving. Staff have measures in place to ensure that children leave the nursery with a suitable adult. The manager supports new staff to complete childcare qualifications to extend their professional development. She supports her staff through supervisory meetings.

### Quality of teaching, learning and assessment is good

Staff observe children as they play and provide a good range of activities that helps children to make good progress in their learning. They share their observations with parents, which helps them to know their children's levels of learning. Babies enjoy the close interaction they have with staff. They sit with staff to listen to stories and nursery rhymes. Children learn about people who help them. Staff arrange for firefighters and police officers to talk to children and to show them their vehicles. Staff help older children to recall different forms of transport. They ask children to think of transport that is in the air. Children say 'helicopter' and 'aeroplane'. They confidently talk to staff about different vehicles they have been in, recalling past events.

### Personal development, behaviour and welfare are good

Staff gather information about children's dietary and medical needs and display these throughout the nursery. This helps staff and the cook to promote children's good health. The cook offers children a healthy range of snacks and meals. Staff help children to manage changes in the routine of the day. They shake a tambourine to let children know when it is time to tidy away the toys. Children help staff and learn to care for their environment. Children enjoy being outdoors. They help staff to feed chickens and learn to care for animals. Babies and young children climb on a wooden ramp, developing their physical skills. Staff encourage older children to be independent. For example, they ask them to use a knife to spread butter on their cracker.

### Outcomes for children are good

Children are happy, confident and at their appropriate stage of development for their age, making good progress in their learning. They gain key skills in readiness for their move on to school. Babies enjoy exploring and investigating. They use containers to move oats and they put small balls into a pipe. Young children squeal with excitement when they watch the ball reach the bottom. Older children demonstrate that they have good imaginations. They use blocks to build structures and tell staff what they have made.

## Setting details

<b>Unique reference number</b>	EY374384
<b>Local authority</b>	Essex
<b>Inspection number</b>	1104786
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Freedom Day Care Nursery Limited
<b>Registered person unique reference number</b>	RP909261
<b>Date of previous inspection</b>	25 July 2014
<b>Telephone number</b>	01371873663

Freedom Day Care Nursery registered in 2008. The nursery employs 20 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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