

Childminder Report

Inspection date	29 May 2018
Previous inspection date	10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good partnerships with other professionals and parents to ensure children's learning is consistent and information about assessment is shared. Parents comment on how well supported their children are, and they are happy with their children's development.
- The childminder has a good understanding of all areas of learning. She identifies where children are developing and where there are gaps. She works quickly to reduce these, creating specific next steps in learning for each child. All children make good progress.
- Children are secure and settle well with the childminder. They are confident to express their wishes and listen well to instructions. The childminder uses a calm tone with children and is sensitive to their individual needs.
- The childminder provides a warm and welcoming environment for children. They explore the resources inside and outdoors, and remain engaged in activities.

It is not yet outstanding because:

- Although the childminder uses good questioning skills during children's play, she sometimes misses opportunities to challenge children further to meet all their identified developmental needs.
- On occasions, the childminder completes tasks for children rather than giving them a chance to have a go for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all children are challenged effectively during play to develop their specific needs in learning
- provide consistent opportunities for children to develop further independence skills.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through the written feedback provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Rachel Waterhouse

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly evaluates her provision and identifies areas she would like to improve. She works well with other professionals to share practice and to develop new knowledge. The childminder completes regular training and has an up-to-date awareness of the signs and symptoms of abuse. She understands her role in reporting any child protection concerns. Safeguarding is effective. The childminder supports her assistant well to increase their knowledge and monitors their development. The childminder provides a safe, risk assessed environment for children to learn and explore. She ensures the large outdoor area is well equipped for children to develop their physical skills daily. Children enjoy running around and exercising to increase their health and well-being.

Quality of teaching, learning and assessment is good

The childminder creates a profile for each child's learning from the start to show their progress, using accurate observations and assessments. She uses her tracking system well to monitor children's progress and shares this with parents. The childminder supports children's development in mathematics and literacy where possible. For example, children choose to have an egg hunt in the garden and the childminder supports them to count and compare the amount they find. Children are also encouraged to recognise numbers and letters around the playroom, and younger children are beginning to write their name. Children remain engaged during activities and are motivated to complete tasks. They enjoy showing their finished products and welcome the childminder's praise. The childminder adapts activities to ensure children remain interested and learning continues.

Personal development, behaviour and welfare are good

Children are confident and imaginative. They often create their own games and choose where they would like to play. Children play cooperatively together and show they are aware of boundaries in the setting. The childminder manages their behaviour well and is consistent with expectations. She encourages children to resolve conflicts for themselves, which helps them to develop an understanding of how their actions may affect others' emotions. The childminder provides activities to promote children's awareness of possible differences in their community. For example, they use puppets to role play the story of Eid, when they discuss clothing items and the celebration itself. The childminder challenges gender stereotyping, for example, as children talk about boys and girls being builders.

Outcomes for children are good

All children make good progress from their starting points. They are developing lots of key skills they need to support their future learning, such as independence and positive self-esteem. They confidently make decisions in their play. Children are well prepared for their move to school. They are aware of healthy food and enjoy having a go at making their egg sandwiches and adding cress that they have grown. Children are making friends and develop strong relationships with the childminder.

Setting details

Unique reference number	EY347809
Local authority	Calderdale
Inspection number	1104584
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder registered in 2007 and lives in Hipperholme, Halifax. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

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