

# Heaton House Nursery

553 Chorley Old Road, Bolton, Lancashire, BL1 6AE



## Inspection date

Previous inspection date

29 May 2018

6 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. Staff plan highly stimulating activities based on children's interests and levels of progress. They use accurate observations and assessments to effectively plan for children's next steps in learning.
- The manager and staff have a very robust understanding of keeping children safe and secure. Staff deploy themselves extremely well and are highly vigilant in implementing the nursery's comprehensive safety procedures to ensure children's safety, welfare and good health.
- Staff have an excellent understanding of how to promote children's emotional security. They demonstrate high levels of warmth and care, and praise children as they achieve what they set out to do. This helps to raise children's excellent self-esteem, encourages them to behave well and fosters their dynamic friendships.
- Staff guide and support children's learning and engage their enthusiasm. They develop children's language extremely well. Children who have special educational needs and/or disabilities, and those who join the setting with poor communication skills, make rapid progress with their speech and language.
- Staff work extremely well with parents and other professionals to give children the best possible start. The manager and her team are persistent in gaining additional support for individual children and their families to close gaps in learning extremely effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to expand the excellent programme of continued professional development to ensure the quality of teaching is maintained at the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The provider ensures that all staff complete training in paediatric first aid and child protection. All staff know what to do and who to inform should they have any concerns about a child in their care. Staff robustly check all indoor and outdoor areas prior to children's arrival each morning. This helps to keep children safe. The manager uses her extensive knowledge and experience skilfully to evaluate the quality of the nursery, identify areas for development and continuously improve. For example, she is keen to continue to develop the professional development plan for all staff by visiting other settings and sharing outstanding practice. The manager has developed exceptionally strong links within the local community. Children visit a local care home and have first-rate relationships with nearby schools.

### Quality of teaching, learning and assessment is outstanding

The highly skilled staff weave early mathematics and literacy teaching into daily activities that the children chose for themselves. For example, boys dressed up as superheroes enjoy making their own passports and recognising the colours and shapes on their costumes. Younger children are delighted as they play with the tea set. They explore their senses by smelling and tasting the coffee and tea, and add herbs, lemons, limes and sugar to their mixtures. Toddlers develop a passion for stories and listen intently to the familiar story about a shell. Children pass round shells and fossils to touch and feel, taking turns extremely cooperatively. Babies join in with singing and nursery rhymes, making excellent progress in their speaking and communication skills. Children have weekly access to specialist teaching, such as swimming lessons and football practice.

### Personal development, behaviour and welfare are outstanding

Children's emotional well-being is a high priority for staff. Staff monitor closely children's enjoyment and level of engagement in activities. Children have a vast range of opportunities to learn about the different needs of others, the community where they live and families in the wider world. For example, in the pre-school room, children learn to say 'hello' in different languages as they answer the register and recognise flags for different countries. Children are fascinated as they learn to care for living things. For instance, they grow plants on their allotment and use the fresh fruit and vegetables to make their lunches. Parents are delighted with the high quality of care and teaching their children receive. They are thoroughly included in every aspect of their child's care and education.

### Outcomes for children are outstanding

Children learn an extremely vast range of skills, which prepares them exceptionally well for the next stage in their learning and for school. They are confident communicators, who show high levels of self-esteem. For example, children are keen to explain their learning about symmetry to visitors. They look at their faces in mirrors and paint pictures of butterflies. Children cooperate in play, share resources, wait for a turn and exude a desire to engage with others.

## Setting details

<b>Unique reference number</b>	316000
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1103666
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	122
<b>Name of registered person</b>	Joyce Lorraine Baxter
<b>Registered person unique reference number</b>	RP512868
<b>Date of previous inspection</b>	6 November 2014
<b>Telephone number</b>	01204 494 888

Heaton House Nursery registered in 2000. It operates Monday to Friday, between the hours of 8am and 6pm, all year round, with the exception of public holidays and a week at Christmas. The nursery employs 23 members of childcare staff, of these three are qualified at level 2, 13 are qualified at level 3, two hold a level 6 qualification, one holds early years professional status and the manager is a qualified early years teacher.

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