

Childminder Report

Inspection date

30 May 2018

Previous inspection date

3 November 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder establishes effective two-way partnerships with parents. She keeps them well informed about their children's achievements and well-being. Parents are very complimentary about the childminder.
- Children have a good relationship with the childminder, who provides them with a homely and welcoming environment. Children have lots of confidence and clearly enjoy their time in the childminder's care.
- Children benefit from interesting outings that help them to learn about the wider world. They have good opportunities to socialise with other children in a variety of ways. This helps to prepare them for the wider social networks of school.
- The childminder knows the children well. She understands their interests and aptitudes, and uses her knowledge to plan a broad range of activities that children enjoy. Children make good progress in their learning.

It is not yet outstanding because:

- The childminder does not consistently use strategies, such as questioning children about their play, to help them to express their own ideas, solve problems and expand their learning.
- The childminder does not plan precisely for professional development that will help her to raise the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children to express ideas, solve problems and expand their learning
- focus professional development more precisely on raising teaching skills and children's learning to an outstanding level.

Inspection activities

- The inspector observed the children during their activities and their interactions with the childminder.
- The inspector observed and discussed a specific activity with the childminder, to evaluate the quality of teaching and children's learning.
- The inspector took account of the views of parents through discussion and written feedback.
- The inspector looked at a range of documentation, including safeguarding procedures, evidence of the suitability of the childminder and her family, and children's records.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder sources training events that enhance her ability to protect children from possible abuse or neglect. She has written safeguarding procedures to follow and knows the agencies to contact if she has any concerns about a child's welfare. The childminder completes mandatory training, including first aid. She keeps herself informed of any changes that affect her practice, such as the new regulations relating to data protection. The childminder collects the views of children and parents to help her to evaluate her childminding service. She plans for continuous improvement. For example, she is installing a 'water wall' in her garden to enhance children's outdoor learning.

Quality of teaching, learning and assessment is good

The experienced childminder works well with parents to find out what children know and can do when they first start. She continues to observe and assess children's development over time. This helps her to identify any possible gaps in learning and supports children's good progress from the outset. The childminder places a high importance on helping children to develop their early writing skills. She offers a broad range of materials, such as pens, pencils and chinks. She skilfully encourages children to develop their muscle control. For example, older children practise cutting with scissors while younger ones manipulate play dough. Children enjoy their learning. They engage readily with the childminder, conversing happily about their day.

Personal development, behaviour and welfare are good

The childminder has a calm, quiet manner that children respond to well. She supports their good behaviour through purposeful praise and consistent reminders. Children show care for each other. Older children play alongside younger ones harmoniously. The childminder makes daily checks of her home and garden to ensure the environment is safe. Children learn to keep themselves safe. For example, the childminder teaches them road safety when out on walks. Children have daily opportunities to be active outside. They climb on play equipment and have time to run energetically. This supports their good health and physical development. The childminder organises her resources efficiently so children can play independently and make their own choices.

Outcomes for children are good

Children engage well with activities and have an enthusiasm for learning. They explore the world around them and learn how sunflower seeds grow. Children gain increasing independence. For example, they decide on activities and choose pictures to cut out to make collages. Children understand the importance of regular routines. They tidy away ready for lunch, wash their hands and sit down to eat.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 222759 |
| Local authority | Cambridgeshire |
| Inspection number | 1103233 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 5 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 3 November 2014 |
| Telephone number | |

The childminder registered in 1997 and lives in Comberton, Cambridgeshire. She operates her service all year round, Monday to Friday from 7.45am to 6pm, except for bank holidays and family holidays. The childminder provides funded early education places for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

