

# Childminder Report

<b>Inspection date</b>	31 May 2018
Previous inspection date	3 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder supports children's independence very well. She communicates her high expectations about what they can achieve on their own. Children are expertly encouraged to manage tasks efficiently for themselves.
- Children behave exceptionally well. They help each other and develop very positive values and attitudes, treating one another with respect and kindness.
- The childminder supports children's emotional well-being very effectively. She is kind and caring and children build positive, trusting relationships with her and each other.
- The childminder has a good knowledge of child development. This knowledge supports her to plan activities for the children that suit their needs and interests. Children are developing the skills they need for the next stages in their learning.
- The childminder prioritises her own professional development, for example, attending training and working in partnership with other early years professionals to help her make continuous improvements to her teaching and provision.

### It is not yet outstanding because:

- The childminder does not use information from her assessments as well as possible to monitor children's development very precisely and sharply target ways to build on their good progress even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information gained from observations and assessments to monitor and plan for children's learning and development more precisely to help children make the best progress possible.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector completed a joint evaluation with the childminder.

### Inspector

Kay Heaford

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of safeguarding and knows who to contact if she has any concerns regarding a child's welfare. The childminder supervises children closely and provides a safe environment to reduce the risks of accidents and incidents. Written testimonials demonstrate the high regard that parents have for the childminder. They appreciate that she has a kind and nurturing approach and feel reassured that she puts children's interests first. The childminder works hard to continually enhance the quality of her provision. Following her last inspection, she has focused on providing more opportunities for children to explore the process of growing fruits and vegetables.

### Quality of teaching, learning and assessment is good

The childminder encourages children's early communication skills successfully through her relaxed conversations with them as they play. For example, children respond to her positive interaction as they fill and empty containers of water outdoors. Children enjoy a good range of fun and interesting play activities and experiences that motivates their learning. The childminder extends their learning further by introducing new words to build on their vocabulary and use of mathematical language, such as 'half' and 'quarter'. Children count with increasing accuracy. The childminder uses questioning effectively and encourages children to think and answer while they lead their own imaginative play.

### Personal development, behaviour and welfare are outstanding

Excellent relationships between the childminder, parents and children inspire confidence and enable children to flourish in an extremely nurturing environment. The childminder makes excellent use of daily routines to help promote children's independence, physical well-being and understanding of healthy lifestyles. For example, children help to prepare, cook and serve their own lunches. The childminder provides opportunities for regular exercise and offers a good range of nutritious homemade meals. Children enjoy playing in the mud kitchen and pedalling on bicycles in the highly stimulating outdoor environment. Children are taught to recognise and respect the differences between themselves and others in an excellent variety of ways.

### Outcomes for children are good

All children make good progress from their starting points. They develop independence, such as with handwashing and putting on their own aprons. Children independently experiment and test out their ideas. For instance, they use their imaginations to pretend to make a drink of hot chocolate for each other as they play together in the mud kitchen. Children listen to stories with interest and enjoyment.

## Setting details

<b>Unique reference number</b>	EY465523
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1102569
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 February 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Cheadle, Stockport. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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