

<b>Inspection date</b>	31 May 2018
Previous inspection date	22 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide children with a wide range of activities and opportunities both indoors and outdoors. Children's interests are considered and incorporated into daily experiences.
- Children enjoy being in an organised and calm environment. Staff speak to children appropriately and in a composed manner. As a result, children behave well and are considerate towards each other's needs.
- Well-established and effective partnerships with staff at the host school complement ongoing learning and continuity of children's care. Other local schools also share good communication and interaction to support children's well-being and development.
- Children are well settled and secure in their environment. The effective key-person system supports the strong relationships that are evident between staff and children.
- The manager leads her staff team with enthusiasm. Her commitment to improving practice has resulted in her team having a shared vision to provide the most fun and positive environment for children to play in as possible.

### It is not yet outstanding because:

- Although self-evaluation is carried out by the manager, it does not yet include the views of its users and lacks focused areas for improvements.
- Staff engage in professional development opportunities, however, they are not targeted to enhance experiences for children to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen self-evaluation to identify specific areas for development with the support of parents, children and partners
- focus staff's professional development to enhance the quality of opportunities for children.

### Inspection activities

- The inspector spoke to the manager and other staff members at appropriate times throughout the inspection.
- The inspector engaged with, and observed children at various times during the inspection.
- The inspector observed staff interactions with children, including indoor and outdoor play and at meal times.
- The inspector viewed a range of documentation, including policies, risk assessments, self-evaluation and checked the suitability of all staff.

### Inspector

Shelley O'Brien

## Inspection findings

### Effectiveness of the leadership and management is good

The manager displays very strong leadership skills and guides an enthusiastic and committed staff team. They share a vision that aims to offer top quality play and care to children in their leisure time and believe children should have fun and be themselves. Staff have high expectations of children and themselves, they work tirelessly and in union with each other to ensure children are safe and happy. Safeguarding is effective. All staff have secure knowledge of the signs, symptoms and possible indicators of abuse. They are clear about the procedures to take should they have any concerns about a child's well-being and what local procedures are. They are knowledgeable about the procedures to follow should there be an allegation against a member of staff or the leadership team. Children are further protected by staff knowledge of how to keep children safe in all aspects of their care. Risk assessments minimise hazards and continual observations reduce immediate risks. The manager monitors her team well, overall, through observations, appraisals and regular conversations. Staff meetings further support the staff team working as a single unit.

### Quality of teaching, learning and assessment is good

Staff have very good relationships with children and know them well. They use this knowledge and information that is shared with them from parents to offer interesting, well planned and fun activities. Learning packs are shared between staff and teachers to support children with any gaps in their learning and to enhance their well-being. Children engage in play along with an enthusiastic staff team. They laugh and share jokes together while delighting in the interaction and conversations. Children are challenged in their thinking and discuss concepts, such as speed and force. They play enthusiastically and with purpose, encouraging each other and offering each other praise when they achieve a victory in ball games. Younger children relish small group and individual activities with staff. They participate in matching and memory games together or just spend time quietly drawing and talking.

### Personal development, behaviour and welfare are good

Good practice throughout the club ensures children have a good understanding of routines and self-care. They are confident and proficient in all areas of personal hygiene, they maintain a healthy lifestyle and are a considerate friend. This is modelled by a skilled and confident staff team who lead by example, and politeness and respectfulness are praised and commended. Older children enjoy having responsibilities. For example, they buddy up with new children to help them settle in and make friends. Children learn to manage their own risks and be aware of hazards. For instance, they carefully put resources away so they are not lost, broken or cause somebody to trip.

## Setting details

<b>Unique reference number</b>	EY459692
<b>Local authority</b>	Salford
<b>Inspection number</b>	1102478
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Kids Kapers Partnership
<b>Registered person unique reference number</b>	RP532397
<b>Date of previous inspection</b>	22 January 2014
<b>Telephone number</b>	07870745825

Kids Kapers registered in 2013 and is situated in the Mossfield area of Swinton. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday. Sessions are from 7.30am until 9am and from 2.55pm until 5.45pm during term time. The holiday club sessions are from 7.30am until 5.45pm during school holidays.

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