

Westside Day Nursery

10 Sykes Street, Hull, HU2 8AZ



Inspection date

15 May 2018

Previous inspection date

3 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a strong drive to continually review practice and uses accurate self-evaluation to identify areas for improvement. Overall, she effectively puts strategies in place to enhance the learning experiences for children. This helps to improve outcomes for children.
- Staff effectively use observations and assessments of children's progress to plan for their next steps in learning, generally. Children make good progress from their starting points.
- Staff are sensitive to the care and emotional needs of children and form secure emotional bonds with them. They skilfully help children to learn how to behave and increase their independence.
- Staff work effectively with parents. Parents express that they are very satisfied and say they receive regular information about their children's learning. This helps to provide continuity for children.

It is not yet outstanding because:

- Occasionally, staff disrupt two-year-olds deep involvement in activities so that they can follow routines, such as to have their snack. This disturbs children's focus and concentration in the activity.
- Staff working with two-year-old children do not consistently use their skills and knowledge confidently when supporting children who have special educational needs (SEN) and/or disabilities to enhance their engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance practice so that two-year-olds deep involvement in activities is not disrupted for some routines and they remain fully engaged and challenged in their learning and development
- offer further coaching to staff to build and enhance their skills for consistently implementing targeted support plans for two-year-old children who have SEN and/or disabilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of how to keep children safe and know what to do should they have concerns about a child's welfare. There are robust systems in place to ensure staff are suitable to work with children and to assess their ongoing suitability. New staff benefit from an effective induction programme to ensure they have a clear understanding of their roles and responsibilities. The management team monitor staff practice. Supervision of staff is effective and helps them to identify areas for development. For example, staff have attended training in how to develop children's early reading skills. The management team carefully monitors and analyses children's progress. This helps them to address any delays or gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff provide a varied and stimulating range of experiences based on children's interests indoors and outside. They support children's language development exceptionally well. Staff working with babies model clear words and repeat and rephrase what children say. All staff use picture cards to help them communicate with children. This helps children to gain a better understanding of what is being said to them. Children aged two years delight in singing songs and confidently offer their ideas. Staff are creative and animated in their approach. Pre-school children are encouraged to follow their interests. For example, staff provide a wide variety of resources and encourage children to make their own models with play dough.

Personal development, behaviour and welfare are good

Children are encouraged to be independent. Older children, for example, serve their own meals and help to clean their dirty plates when they have finished. There are lots of opportunities for children to develop their physical skills in the large open spaces provided for each room. For example, pre-school children confidently ride their bicycles round and explore the different ways that water can be used, such as for mixing in the mud kitchen. Babies develop in confidence as they climb steps so they can come down a slide. Staff support children to explore and understand diversity from an early age. For example, very young children enjoy looking at 'family books' that include pictures of their family and those of other children attending the nursery. Staff plan stay-and-play sessions for parents so that they can observe how children learn and play in the nursery.

Outcomes for children are good

Overall, staff prepare children well for their next stage in learning, including for their move on to school. Children are enthusiastic learners, who are interested in accessing resources and developing their own play. They develop excellent social skills as they share, negotiate and patiently wait for their turn. Children who speak English as an additional language gain the skills they need to communicate effectively.

Setting details

Unique reference number	EY467646
Local authority	Kingston upon Hull
Inspection number	1088201
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	53
Name of registered person	Westside Day Nursery Ltd
Registered person unique reference number	RP910463
Date of previous inspection	3 February 2014
Telephone number	01482606645

Westside Day Nursery registered in 2013. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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