

Childminder Report

Inspection date

29 May 2018

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of children's development. This knowledge supports her to plan challenging activities for them based around their individual needs and interests. Children make good progress in their learning.
- The childminder is well organised and her home is welcoming and well equipped. Children confidently access the toys and enjoy the wide range of activities that the childminder provides.
- The childminder evaluates the learning she has gained from training and uses this information to promote further and enhance learning outcomes for children.
- The childminder supports children's emotional well-being effectively. She is kind and caring and children build positive, trusting relationships with her and with each other.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to become more aware of diversity and to support and enhance their knowledge further about the world around them.
- The childminder does not use self-evaluation as well as she could to identify what she could do to raise the quality of her provision to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to teach children about diversity, to help them understand more about the world in which they live
- extend the use of self-evaluation further to identify ways to raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held several discussions with the childminder and completed a joint evaluation with her.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of safeguarding and knows whom to contact if she has any concerns regarding a child's welfare. She attends regular training so that she is up to date with any changes in child protection and ensures that all policies are updated to reflect these. Parents are delighted with the care their children receive and written testimonials demonstrate the high regard parents have for the childminder. They appreciate that she has a kind and nurturing approach. The childminder considers the views of parents and children, and uses this information to drive ongoing improvements.

Quality of teaching, learning and assessment is good

The childminder promotes children's communication and language skills through relaxed conversations as they play. She uses effective questioning to help to build on children's growing vocabulary and introduces words, such as 'rough' and 'smooth', as children explore and play with natural materials. The childminder joins in with singing, stories, giggles and laughter, creating a relaxed environment where children are confident to explore. She engages children well and plans purposefully to support the next steps in their learning. Children enjoy a good range of enjoyable and interesting play activities and experiences that motivates their learning. She observes them closely and sensitively joins in their play to keep them interested in learning. For example, she encourages children to think and answer her questions while they lead their own imaginative play.

Personal development, behaviour and welfare are good

The childminder ensures children develop a good understanding of a healthy diet. She provides a range of nutritious snacks and meals and offers opportunities, such as tending to vegetable plants and eating the items they grow. The childminder is consistent with natural praise and encouragement, which helps children to feel confident and settled. The childminder gathers information from parents to support children's emotional well-being when they first start. Practices, such as sharing 'achievement cards' with parents, help to support children's self-esteem. Children are encouraged to share resources, take turns and consider the needs of others.

Outcomes for children are good

All children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. They learn a good range of skills in readiness for their next stage in learning. Children are developing into enthusiastic learners who are keen to join in with activities. Children enjoy looking at the readily accessible books by themselves or with the childminder. Children communicate their needs effectively and engage well in their play.

Setting details

Unique reference number	404556
Local authority	Stockport
Inspection number	1087133
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 March 2014
Telephone number	

The childminder registered in 2001 and lives in Stockport. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide free early years education for three- and four-year-old children.

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