

# Childminder Report

<b>Inspection date</b>	16 May 2018
Previous inspection date	8 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The procedure for gaining parental consent to administer medicine to children is not always consistently followed to assure children's safety.
- The childminder does not sharply focus on the identified next steps in individual children's learning when planning their activities. This means that children do not always make as much progress as possible.
- The childminder has not fully developed highly successful strategies to help parents support their children's learning further at home.

### It has the following strengths

- The childminder creates a nurturing environment where children's emotional development is promoted very well. Children develop strong bonds with the childminder and each other. They are happy and settled. Children demonstrate that they feel safe and secure, and are friendly when they are introduced to visitors.
- The childminder promotes children's communication and language skills very well. For example, she clearly repeats words back to the children and introduces new words to help extend their vocabulary.
- The childminder takes children on outings in the local area and to toddler groups. This helps children to develop their social skills as they meet and interact with other children and adults. This also helps to widen children's understanding of the world around them.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that written permission is sought from parents before administering medication to children.	16/06/2018

### To further improve the quality of the early years provision the provider should:

- focus planning of activities more specifically on the next steps identified for individual children
- develop highly successful strategies to help parents support their children's learning and development at home.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, including evidence of the suitability of adults living on the premises.

### Inspector

Lesley Bott

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder does not consistently ensure that she gains consent from parents prior to giving medication to children to assure their safety. The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of her roles and responsibilities. She is aware of the procedures in place to follow should she have any concerns about a child in her care. The childminder completes regular risk assessment checks to keep her premises in good order and to ensure children's safety. The childminder considers ongoing improvement to keep her knowledge up to date and to build on her skills. For example, she regularly attends training to benefit her practice even further. There are frequent discussions between the childminder and parents about their children's day. However, the childminder does not regularly share suggestions with parents on ways in which to support their children's learning more at home. Parents are very happy with the care their children receive. They state that their children are progressing well and have opportunities to experience a broad range of activities.

### **Quality of teaching, learning and assessment is good**

The childminder provides a home-from-home environment. She provides interesting opportunities to support children's attention and investigation skills well. Children show their curiosity as they lift the lid of the toy box to peer inside and choose musical instruments. Younger children carefully select shape sorters off the low-level shelves as they develop their independence skills. The childminder is skilful in providing opportunities for children to make marks and understand print. Children show an interest in books from a young age as they select a book and take it to the childminder for a story. The childminder effectively asks children questions and gives them time to respond, to help support their communication and language skills. However, she does not focus her plans enough on what children need to learn next.

### **Personal development, behaviour and welfare require improvement**

The childminder does not ensure that she gains consent to administer medication to children consistently. However, generally, she gathers comprehensive information from parents prior to the children starting. The childminder is warm and nurturing with the children. This promotes children's strong sense of security, which supports them to settle quickly. Children's behaviour is good. The childminder uses positive methods to manage and support children's behaviour. She is a good role model to the children and provides clear and consistent instructions. Children benefit greatly from regular opportunities to be physically active and enjoy fresh air in the outdoors. They ride on bicycles and use the garden to explore new experiences.

### **Outcomes for children are good**

Children make good progress in relation to their starting points. They are curious and active learners, and develop some key skills for the next stage in their learning, such as starting school when the time comes. Children gain positive attitudes to learning. Toddlers learn to walk. They babble enthusiastically and make a range of sounds.

## Setting details

<b>Unique reference number</b>	223719
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1086994
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 May 2014
<b>Telephone number</b>	

The childminder registered in 1990 and lives in Whitchurch, Shropshire. She works Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder receives funding to provide free early education for three-year-old children. The childminder has a relevant early years qualification at level 3.

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