

Kinder After-School Club at Shears Green Infant School



Shears Green Infant School, Packham Road, Gravesend, Kent, DA11 7JF

Inspection date	31 May 2018
Previous inspection date	17 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is an effective leader. The staff work well as a team. They make effective use of their knowledge and training to provide good-quality care for the children.
- Staff help and support the children in the club very well. They are good at talking with the children about their day and participate enthusiastically in their games and activities.
- Children really enjoy the activities and being with their friends. They are keen to get involved and are confident to make decisions and choices about what they do.
- Children behave very well. Staff are good role models, enabling children to know when to share and take turns during activities.
- Staff meet the children's needs effectively. There is space for quiet and active play indoors and outside.
- The partnership with parents is strong. Their written comments show how happy they are about their children attending the club.

It is not yet outstanding because:

- Staff do not consistently make a wide range of working tools and equipment available for children to support their practical skills and creative ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities and working tools for children to develop their practical and creative skills.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector gathered parents' feedback through written comments and messages.
- The inspector held a meeting with the club manager.
- The inspector sampled documentation, such as suitability of staff and activity planning.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a very good awareness about how to keep children safe. They know whom to report to if they are concerned about a child in their care. They carry out risk assessments regularly to ensure the environments that children use are safe and free from hazards. The manager has a good understanding of the legal requirements. For example, he ensures that staff record accidents and incidents accurately. Robust recruitment procedures are in place. Management checks staff to ensure their ongoing suitability. Management monitors staff practice on a regular basis and addresses any training needs effectively. It establishes good partnerships with local schools and they share useful information about children's needs and learning. The manager and staff take account of the children's and parents' views when making decisions and changes to the provision.

Quality of teaching, learning and assessment is good

Children are busy and well occupied at the club. They are involved in the planning, which helps to ensure they take part in activities they enjoy and which interest them. Staff support the youngest children well to read, write and count during their play; for example, through board games and team events. A scone baking activity also helps to promote children's mathematical skills further. They weigh the ingredients on scales, learning when there is enough as they read the dial. As children spoon in the flour, they count to make sure the bowl does not get too full. When the scones are cooking, the children keep an eye on them and are thrilled when they see some of them rising. Staff regularly ask good-quality questions to prompt children's thinking skills, explore and challenge them effectively. All children are eager to join in with a range of learning experiences that inspires them to play.

Personal development, behaviour and welfare are good

There are good relationships between all staff and children in this happy and welcoming club. Staff show an interest in what children say and do, helping to build their self-esteem successfully. Children of all ages are content and secure. Children particularly enjoy playing outside in the fresh air. Staff support children well in their physical development as they run about, climb and balance. Staff provide nutritious snacks and children bring their own well-balanced, healthy packed lunches. Older children help the younger ones as they play together. They have all developed good friendships and show kindness and respect for each other. Children are enthusiastic about attending the club. They understand expectations of their behaviour and help to make the rules of the club.

Setting details

Unique reference number	EY385512
Local authority	Kent
Inspection number	1071092
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	30
Name of registered person	Kinder Nurseries Ltd
Registered person unique reference number	RP900817
Date of previous inspection	17 December 2014
Telephone number	01474 566700

Kinder After-School Club at Shears Green Infant School registered in October 2008. It is owned and managed by Busy Bees Limited. It operates from a main hall in Shears Green Infants School in Gravesend, Kent. The club is open each weekday after school until 6pm and offers full-day care during school holidays. The club employs a manager and two other staff, all of whom hold a relevant childcare qualification at level 2 and 3.

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