

Little People of Willow Vale



Montessori Nursery, 9 Willow Vale, London, W12 0PA

Inspection date	5 January 2018
Previous inspection date	10 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle readily into daily routines, make friends and play together harmoniously. Their behaviour is good.
- Staff are sensitive to children's needs. They provide well-targeted support to help children catch up in their learning. Children make good progress in relation to their starting points. Children who speak English as an additional language or who have special educational needs equally make good gains. Staff prepare children well for the next stages of their learning, including starting school.
- Children benefit from a range of learning experiences to help them learn about other people and their communities and to be respectful of others. For example, children learn multicultural songs, take an active part in festivals and try food from different countries.
- Managers support staff well. They monitor the quality of the provision to help ensure that all staff support children's care and learning effectively and that children reach their potential.

It is not yet outstanding because:

- Some staff do not consistently extend the most able children's mathematical skills and provide them with opportunities to solve problems independently.
- The management team does not consistently monitor the progress of the different groups of children to help identify less obvious gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to aid the most able children's learning
- build on monitoring to track the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if needed.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust vetting checks and induction procedures to help ensure that staff are suitable for their roles. Staff have a good understanding of safeguarding practices to protect children in their care. Managers observe staff and give them constructive feedback to help them develop the quality of their practice. Staff benefit from regular training. They plan group activities purposefully and adapt their daily routines to help ensure that children remain interested to learn. They work well with relevant agencies and providers to support children's learning. Staff keep parents well informed about their children's progress and involve them in children's next steps for learning. Managers seek the views of staff, parents and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents on what their children know, can do and need to learn next. They use such information along with their ongoing observations to inform planning effectively. Staff show children how to handle resources safely and use their imagination in play. Children are motivated to join in. For example, they use role-play tools to build models purposefully. They roll and cut play dough into different shapes and talk about their favourite colours. Staff teach children new songs. Children thoroughly enjoy songs, clap hands and learn new rhymes. They handle books with care and like to share a book with a friend. Staff hold discussions with children and act on their suggestions to support their language development.

Personal development, behaviour and welfare are good

Staff are good role models for children. For instance, they talk to children in a calm and respectful way and support their social and emotional skills to good effect. Children learn to share resources, take turns and respect the views of others. Staff help children to adopt a healthy attitude. For example, children know that vegetables and water are good for them. Staff provide regular opportunities for children to have fresh air and exercise outdoors. For example, children balance well on the stepping stones and manoeuvre bicycles and scooters safely. Staff undertake regular and thorough checks on the premises and resources, to help ensure children can play safely indoors and outdoors.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children explore resources safely and learn to socialise with others. Children listen attentively and generally respond to instructions. Older children know some letters and sounds and recognise their names in print. Children are aware of the changes that happen to the weather around them and make good comments on what they see or feel. For example, they share thoughts about how compost becomes wet in winter due to rainfall.

Setting details

Unique reference number	EY373822
Local authority	Hammersmith & Fulham
Inspection number	1068875
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	47
Name of registered person	Little People Nurseries Limited
Registered person unique reference number	RP906542
Date of previous inspection	10 February 2014
Telephone number	020 8749 2877

Little People of Willow Vale nursery registered in 1993. The nursery is open each weekday from 8am to 6pm and operates for 50 weeks of the year. The provider receives funding to offer free early education for two-, three- and four-year-old children. There are seven staff, six of whom hold relevant qualifications ranging from levels 3 to 6. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

