

# Busy Bees Day Nursery at Evesham



Charity Crescent, Four Pools, Evesham, Worcs, WR11 2UT

<b>Inspection date</b>	24 May 2018
Previous inspection date	7 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's chatter and laughter fills the air of this busy and vibrant nursery. The environment is extremely well organised with a wide array of exciting and interesting resources, indoors and outdoors.
- Leaders, managers and staff show passion and commitment to delivering the best service for children and their families. They are forward-thinking and consistently reflect on their practice, swiftly identifying where improvements can be made.
- Managers have an excellent overview of the progress children make. Highly effective monitoring identifies where children are not achieving at the highest levels and swift interventions are put in place to help them catch up.
- Staff make learning fun. Children are highly motivated and extremely eager to join in. They develop their curiosity and thirst for learning as they enthusiastically explore a tray of water and a selection of seashells.
- A robust key-person system fully supports children's emotional well-being and helps them to develop exceptionally secure and trusting relationships.
- Staff are excellent role models and have very high expectations of behaviour. Staff teach the children good manners. They learn to share, take turns and to be kind.
- Partnerships with parents, other providers and professionals are very strong. Information about children is shared in a wide range of ways. As a result, children's care and learning is consistent and exceptionally well complemented.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus professional development opportunities on maintaining the already exceptional practice and monitor the impact this has on the excellent outcomes for children.

### Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences, indoors and outdoors.
- The inspector observed and evaluated a learning activity with the managers.
- The inspector viewed evidence of the suitability of staff working at the setting.
- The inspector talked to the managers about their priorities for improvement.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

### Inspector

Tina Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Excellent leadership at all levels is the hallmark of this outstanding nursery. The management team leads a staff team that shares their vision and demonstrates a strong commitment to delivering high-quality, stimulating and innovative learning experiences for children. The arrangements for safeguarding are effective. Staff have an excellent knowledge of safeguarding procedures. They are highly proactive in protecting children from harm and know exactly what to do should they have concerns about a child's safety or welfare. Leaders and managers are driven in their aim to encourage staff to continually build on their already exceptional knowledge. They have plans in place to further develop staff's professional development and intend to evaluate the impact on outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Children are offered an inspiring range of activities that quickly captures their interest and helps them to develop a positive attitude to learning. Staff know children extremely well. They make highly effective use of information to plan meticulously for children's individual needs and interests. Very young children are enthralled as they use their fingers to manipulate dough and investigate textures that are soft and rough. They watch with wonder as boxes light up and change colour. The level of concentration at small-group time is exceptional. Young children share their ideas and think out loud as they carefully examine snails they find in the garden. They successfully follow recipes and use their imagination as they pretend to cook and make cups of tea in the outdoor kitchen. Pre-school children thrive and work as a team. They dig and prepare the soil ready to plant tomato plants. They listen attentively and follow instruction as they explore a selection of vegetables and lead their own learning as they make figures from potatoes, sprouts and carrots.

### Personal development, behaviour and welfare are outstanding

Children's health and physical development is promoted exceptionally well. Babies and young children enjoy cuddles from the attentive staff. This helps them to feel happy and settled. Children enjoy highly nutritious meals and snacks that are prepared by the on-site cook. They flourish and thoroughly enjoy time spent outdoors. Staff make sure this environment is equally rich in learning experiences. Children learn about space and measure as they build with sand, and fill and empty containers that are different sizes with infused water. They enthusiastically run, jump and excitedly use ride-on toys.

### Outcomes for children are outstanding

All children make rapid progress in their learning and acquire the key skills required in preparation for school. Children are extremely confident, keen and display a 'can do' attitude. They learn key skills in literacy as they practise writing and learn the sounds that letters represent. Children recognise mathematical concepts and have a wealth of opportunities to count, sort and match. Young children are beginning to learn about routines and boundaries. Babies are animated as they join in with action songs.

## Setting details

<b>Unique reference number</b>	205243
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1063660
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	110
<b>Number of children on roll</b>	209
<b>Name of registered person</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Registered person unique reference number</b>	RP900805
<b>Date of previous inspection</b>	7 October 2013
<b>Telephone number</b>	01386 40157

Busy Bees Day Nursery at Evesham registered in 1998. The nursery employs 36 members of childcare staff. Of these 21 hold appropriate early years qualifications to at least level 3, including one at level 5 and five at level 6. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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