

# Dream Catchers

Scoutlands, 20 Eveleigh Road, Portsmouth, Hampshire, PO6 1DL



## Inspection date

Previous inspection date

30 May 2018

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work very closely with the other settings and schools children attend, to complement children's learning well. Children develop good self-confidence and independence, and make friends.
- Children behave well and treat others with kindness. For example, older children include the youngest children in their games. They take turns fairly and work together to collect 'reward points' for their achievements.
- Staff help children to learn how to protect their physical and emotional well-being with innovative activities. For instance, children have worked together with the local school to create an anti-bullying video.
- Staff benefit from professional development opportunities to help them enhance children's enjoyment at the club. For example, staff use ideas from recent training to create different outdoor games to motivate and engage children of all ages.

### It is not yet outstanding because:

- On occasions, the playroom becomes very noisy with staff and children talking over one another. At such times, staff do not encourage children to listen well, and do not hear the voices of some younger children.
- Staff do not always give clear explanations to children before they take part in some planned activities. This does not help new children understand what to do and to get involved well from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more support to encourage their listening and communication skills even further
- review the organisation of planned activities to help all children understand what to do and to involve them fully from the start.

### Inspection activities

- The inspector observed activities and care of children in the activity rooms and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the indicators that a child might be at risk, and what to do if they are concerned about a child's welfare. The manager follows robust recruitment procedures to ensure staff are suitable to work with children and prepares them well for their role. She works with staff in sessions to provide guidance on how to develop their skills. Partnerships with parents are strong. Staff keep parents very well informed of the forthcoming activities and events, and their children's development in the group. For example, they provide development summaries, newsletters and updates online. Staff include parents very well in evaluating the quality of the group, and act on their suggestions. Parents share positive feedback. They state, for example, that staff are very welcoming and reassuring, the activities are enjoyable and innovative, and their children come home with 'their eyes shining'.

### Quality of teaching, learning and assessment is good

Staff involve children in planning activities and provide a good range of exciting experiences to support their interests and to learn new skills. For instance, children construct and learn about the environment in forest-school sessions and learn new dance routines. Children benefit from lots of outdoor activities where they play sports and games, and explore nature. They create with many different materials. For example, children combine ingredients to make 'potions' and make up 'spells' to make themselves magic, fly or invisible. Children work together harmoniously to create large models, such as a giant dream catcher on which they add on their personal wishes and dreams. Staff join in children's play with enthusiasm. They make suggestions, demonstrate and encourage children well to build on their ideas further.

### Personal development, behaviour and welfare are good

Staff encourage children to develop positive values and a very good understanding of the world in which they live. For instance, children visit a local nursing home each week to talk to residents and exchange their life experiences. They meet members of the local community who help them, such as police officers, fire fighters and guide-dog instructors. Staff adapt activities to support children who have special educational needs, and provide opportunities for children to learn about and respect one another's differences. Staff support children's healthy lifestyles well. For example, children make fresh fruit kebabs and smoothies for their snacks and follow good personal hygiene routines. They meet professionals who instruct them on personal safety, and staff test children's understanding of how to keep safe at the group each morning.

## Setting details

<b>Unique reference number</b>	EY501064
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1055123
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Leah Benford
<b>Registered person unique reference number</b>	RP911002
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07753371224

Dream Catchers registered in 2016. It is located in Farlington in Hampshire. The group provides an after-school club in term time from 7.30am to 9am and from 3pm to 5.30pm, and a play scheme from 7.30am to 5.30pm in the school holidays. The group employs eight members of staff, of whom, two are qualified teachers, and three hold early years qualifications at levels 2 to 6.

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