

# Little Lights Nursery

Rock Church Ministries, 336 338, Rochester, ME1 1BT



<b>Inspection date</b>	31 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish secure and trusting relationships with children. This helps children settle quickly and confidently into their play. Children have a good sense of belonging.
- Staff establish positive relationships with parents and keep them fully involved and informed. For instance, they share children's achievements daily.
- The manager and staff effectively evaluate their current practice together. For example, they evaluate the day's activities they provide children. They include the feedback from children and use their findings to support future activity plans and practice. This helps keep children interested to learn and supports them to make good progress.
- Staff support children well to develop their early mathematical skills to support their future learning. For example, children confidently count as they play.
- There are good opportunities for children to develop their creative skills in interesting ways. For instance, they use materials like boxes to make three-dimensional models.
- Children have good opportunities to understand the wider world. For instance, they learn about Japan and make their own sushi, a delicacy of the country.

### It is not yet outstanding because:

- Staff do not consistently use opportunities that arise to develop children's communication and language skills even further.
- Although staff monitor individual children's progress well, they do not monitor the progress of specific groups of children as effectively to help evaluate learning overall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop more consistent and extensive listening and speaking skills as they play
- develop systems further to monitor the progress of different groups of children to support their learning even more effectively.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager closely monitors the consistency of care and learning that staff provide for children. For example, he holds regular one-to-one meetings with staff to discuss their performance. They discuss staff's strengths and highlight any training needs. Staff are set challenging targets to help develop their practice even further. All staff attend a good range of beneficial training to help keep their skills and knowledge up to date and build on them even further. For instance, they have gained a better understanding about the different ways children learn. They have since introduced new mathematical activities to better support two-year-old children in this aspect of learning. Staff establish good links with other settings that children also attend and help provide children with a consistent approach to their shared care and learning opportunities. For example, they regularly share children's progress summaries. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding policies and procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to raise and follow up any concerns. Staff complete regular training and know what to do in the event of an accident.

### Quality of teaching, learning and assessment is good

The manager and staff effectively identify any gaps in individual children's development promptly and provide children with good individual support to close the gaps quickly. Staff effectively help children to prepare for their future learning and move to school. For instance, children develop good early reading skills as they have a keen interest in books. Staff build on children's interests well. For example, children who enjoy a book about space are encouraged to make models of the planets.

### Personal development, behaviour and welfare are good

Children are polite and behave well. They play happily together and develop good social skills and meaningful friendships. For example, children kindly hug their friends. Children develop a good understanding of healthy lifestyles. They confidently follow good health and hygiene routines. Children have good opportunities to develop and challenge their physical skills. For instance, they explore different ways to move as they confidently negotiate equipment, such as tunnels and balancing and climbing equipment.

### Outcomes for children are good

Children of all ages, including those who speak English as an additional language, make good progress in relation to their established starting points. Children develop good skills to support their future learning. They gain good writing abilities. For instance, they confidently give meaning to marks they make as they draw. All children have good opportunities to explore and investigate. For example, they enjoy regular experiments like mixing different materials, such as using baking powder to make 'fizzy liquid'.

## Setting details

<b>Unique reference number</b>	EY494219
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1053130
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	The Word House Christian Ministries Trustees
<b>Registered person unique reference number</b>	RP534948
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01634829765

Little Lights Nursery registered in 2016. It is open Monday to Friday from 7.30am until 6.30pm all year. The setting receives funding to provide free early education for children aged three and four years old. The setting employs six members of staff, four of whom hold relevant early years qualifications at level 2 or above. This includes two members of staff who hold qualified teacher status.

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