

Childminder Report

Inspection date

23 May 2018

Previous inspection date

15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children very effectively in their learning. She has a good overview of what children can already do and accurately identifies what they need to learn next. Children make good progress in readiness for school.
- The childminder creates an exceptionally nurturing and supportive environment that supports children's emotional well-being very successfully. Young children quickly learn to do things for themselves, such as washing their hands and tidying away toys. The childminder promotes children's good health and home routines very effectively.
- The childminder establishes effective working relationships with parents. She keeps them well informed of their children's progress and offers suggestions to enhance their learning and development at home. Parents comment how happy they are with the service she provides which fully meets their family's needs.
- The childminder self-evaluates her provision well. She is proactive in keeping up to date with changes and improving her knowledge and practice.

It is not yet outstanding because:

- Occasionally, some activities do not fully challenge some toddlers in order that they concentrate to a high level and become highly engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning of adult-led activities, making adaptations so that young children engage well and gain as much as possible from the learning opportunities.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those who use her provision.
- The inspector and childminder jointly evaluated an activity together.
- The inspector discussed the children's development with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is alert to signs that indicate children may be at risk of harm. She knows how to identify and respond to any concerns she has about a children's welfare. The childminder carries out robust risk assessments, helping to minimise risks to children's safety in the indoor and outdoor environments. She tracks children's development carefully and quickly identifies and addresses any differences in their learning. The childminder develops strong relationships with staff at other settings that children attend to promote continuity in children's care, learning and development. She links closely with other early years providers to share new ideas that enhance her support for the children.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of motivating experiences based on the interests of the children. For example, children squeal with delight as they fill up watering cans with water and watch how the water trickles through colourful pipes. The childminder uses spontaneous opportunities to develop children's investigation skills. She very effectively stands back and allows them to work out how to do things for themselves, such as squirting paint into a large tub and making patterns with their hands. The childminder extends children's early mathematical skills well. For instance, children learn to count as they climb up and down the steps in the garden. Children explore the garden with wonder and show their good knowledge of nature as they attempt to blow dandelion seeds into the air.

Personal development, behaviour and welfare are good

The childminder has effective procedures in place to manage children's behaviour. Her calm and consistent approach helps children to understand what is expected of them. She encourages children to be active and play outside in the fresh air daily to help develop their physical skills. For example, young children have great fun climbing up a ladder and sliding down the slide as they develop new skills. The childminder plans a range of interesting outings into the community that enable children to take part in first-hand experiences that support their understanding of healthy lifestyles.

Outcomes for children are good

Children are confident and motivated learners who investigate and try out their own ideas. They develop good levels of independence and show persistence at mastering new skills. Children behave exceptionally well. They are helpful, polite and follow instructions readily. Children are well prepared for their future learning and for starting school.

Setting details

Unique reference number	EY283805
Local authority	West Berkshire (Newbury)
Inspection number	1129030
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 October 2015
Telephone number	

The childminder registered in 2004. She lives in Newbury, Berkshire. She operates her service Monday to Thursday for most of the year. The childminder offers provision of free early education for children aged three and four years.

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