

Childminder Report

Inspection date

29 May 2018

Previous inspection date

22 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder uses children's ideas and suggestions to plan a range of experiences that are enjoyable and engage them. Children make independent choices about their play and are motivated to join in with the activities on offer.
- Partnership working with other settings that children also attend is very good. The childminder works successfully with local schools to fully complement the delivery of the early years foundation stage.
- The childminder forms strong relationships with parents. She values their views and opinions, and ensures that she involves them in all aspects of their children's care. Parents are very positive about the care their children receive.
- Children's behaviour is very good. The childminder gives children clear guidance about her expectations for behaviour. She is a positive role model who teaches children to share, take turns and use good manners.
- The childminder is clear about her responsibilities to protect children. She implements an effective range of records, policies and procedures to support the smooth running of her setting, and to help promote children's safety and well-being.

It is not yet outstanding because:

- Self-evaluation does not include the views from parents to help identify ongoing priorities and plans that will help take the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ways in which parents' views are used to inform self-evaluation to plan more improvements and to raise the quality of the provision even further.

Inspection activities

- The inspector observed the childminder interacting with children during play activities.
- The inspector held a discussion with the childminder and looked at all areas of the premises used by children.
- The inspector took account the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures, and evidence of the suitability of those living on the premises.
- The inspector interacted with the children present during the inspection.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She knows the possible signs of abuse and neglect, and understands what to do in the event of a concern about a child's welfare. The childminder checks the environment on a daily basis to ensure it remains a safe place for children to play. She is very experienced and makes good use of training, using what she has learned to benefit the children. After a break from childminding, she has ensured that she has kept her knowledge up to date. The childminder makes observations of children's play and ensures important information is passed on to parents and teachers. Daily conversations with parents and school staff help to provide continuity of care and complement children's learning at school.

Quality of teaching, learning and assessment is good

The childminder takes account of children's interests and individual needs to provide appropriate support for them. She offers motivating activities and resources that interest children. For example, children enjoy making shapes and patterns using elastic bands and pegboards to help develop their coordination. During activities, the childminder expands children's mathematical development. She encourages children to count the number of sides on a triangle. The childminder extends this activity for older children to learn to recognise different types of triangles. She successfully promotes children's language and communication skills. The childminder sits with children as they play and speaks clearly to the children, giving them time to think and try new words. Children become aware of the community around them and enjoy outings to places of interest. For example, children who have an interest in dinosaurs talk excitedly about their visit to the museum to explore prehistoric creatures. The childminder offers children plenty of opportunities to develop their physical skills, such as when they visit the park and the beach.

Personal development, behaviour and welfare are good

Children delight in the childminder's praise and encouragement for their achievements. The older children are extremely kind to the younger ones and happily include them in their play. Children show a keen interest in what others do and build strong friendships as they play. They cooperate, negotiate with each other and take turns as they use their imaginations and make dens. The childminder encourages the children to be as independent as possible and they manage their own care needs very well. She effectively supports the children to understand the importance of a healthy lifestyle. For example, she encourages children to eat healthy food and provides them with daily opportunities to have fresh air and exercise. The childminder discusses the importance of good dental hygiene with the children and encourages them to keep their teeth clean.

Setting details

Unique reference number	310025
Local authority	North Tyneside
Inspection number	1127953
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 14
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	22 December 2015
Telephone number	

The childminder registered in 1996 and lives in North Shields. She offers out-of-school care and operates all year round, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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