

K8Z Cheeky Monkeyz

Total Fitness Ltd, Northern Perimeter Road, BOOTLE, Merseyside, L30 7PT



Inspection date

3 May 2018

Previous inspection date

28 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers demonstrate a commitment and passion to continuously improve the nursery. They carefully consider the views of staff, parents and children and include these in detailed action plans.
- Staff seize all opportunities to promote children's early language development. Parents comment on the good progress their children have made in their speech development and the new words they have learned.
- Staff have formed good links with other professionals to support the care for children who have special educational needs and/or disabilities. As a result, staff are highly skilled in meeting all children's emotional and care needs.
- Partnerships with parents are good. Staff share information about children's progress regularly and encourage parents to continue their child's learning at home.
- Staff work hard to provide exciting opportunities and stimulating activities which are linked to children's interests and their next steps. As a result, all children make good progress from their individual starting points.

It is not yet outstanding because:

- Managers have started to track the progress made by some groups of children, including boys and girls. However, they have not yet given consideration to the progress of other groups, such as those in receipt of educational funding.
- Children have limited opportunities to learn about cultures, faiths and communities which are different to their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to learn about their wider communities and cultures that are different to their own.
- strengthen the assessment processes for groups of children so that there is also a sharper focus on different groups.

Inspection activities

- The inspectors toured the nursery and observed children during play.
- The inspectors carried out a joint observation of teaching practice with the deputy manager.
- The inspectors took account of the views of parents spoken to on the day of the inspection.
- The inspectors spoke with staff and managers about safeguarding, key children and planning.
- The inspectors viewed a range of documentation including nursery policies, staff files and records of children's progress.

Inspectors

Joanne Wildman / Stephanie Nixon

Inspection findings

Effectiveness of the leadership and management is good

Since the previous inspection, managers have worked closely with the local authority to address identified weaknesses. Staff now complete a comprehensive induction programme when they begin their employment. This is complemented with robust supervision arrangements where teaching is evaluated well and training opportunities are identified. As a result, staff are clear about their roles and responsibilities and the quality of teaching is good. Staff working with younger children have recently attended training to support the care of babies. This training has equipped them with a good knowledge of how to plan stimulating activities linked specifically to babies' learning needs. Safeguarding is effective. Staff are fully aware of wider safeguarding issues and the procedures to follow if they are concerned about a child in their care.

Quality of teaching, learning and assessment is good

The skilled staff use children's interests to plan activities which support all areas of learning. Staff frequently observe children, assess their development and plan for their next steps accurately. As a result, all children continue to make good progress. Babies use puppets and props as they dance and sway along to their favourite nursery rhymes. This greatly encourages their early communication skills. Pre-school children develop good levels of independence. For example, they make their own choices about playing in the role play, water and sand areas. Their early mathematical skills are promoted well. For example, during the inspection children counted teeth excitedly to match the numbers on a dice during an activity. However, there are limited opportunities for children to learn about cultures and faiths that are different to their own.

Personal development, behaviour and welfare are good

Staff gather detailed information from parents before children start at the nursery. Parents also comment on the good support staff have given them and their children during settling-in visits. As a result, children are secure and content when they complete their transition into the nursery. Toddler's independence and physical skills are developing well. They competently use knives as they prepare snacks and pour their own drinks. Children learn about healthy lifestyles by engaging in activities such as yoga. Their good health is promoted further through different activities, for example 'good tooth, bad tooth'. Rules and boundaries are enforced consistently throughout the nursery. As a result, children's behaviour is good and they show respect for their peers and nursery staff.

Outcomes for children are good

Children in the pre-school room show great interest in the books provided in the 'reading garden' which supports their early literacy skills. These important skills help to prepare children for their next stage in learning, including starting school. Managers have introduced action plans to target the development of different groups of children. As a result, boys are making rapid progress in their speech development now so that they are catching up with girls. However, the nursery do not yet track other groups of children. Despite this, all children make good progress from their starting points. This is due in part to staff having high expectations for all children to succeed.

Setting details

Unique reference number	EY459369
Local authority	Sefton
Inspection number	1121108
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	80
Number of children on roll	56
Name of registered person	K8Z Cheeky Monkeyz Limited
Registered person unique reference number	RP535268
Date of previous inspection	28 June 2017
Telephone number	0151 527 3625

K8Z Cheeky Monkeyz registered in 2013 and operates from a building in the Bootle area of Liverpool. The nursery operates from Monday to Friday, 7am until 6pm, all year round with the exception of bank holidays. The nursery also operates a creche for the public gym on the same site and an out-of-school club. The nursery provides funded early education for two-, three- and four-year-old children.

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