

Treetops Epsom

12 The Parade, Epsom, Surrey, KT18 5DH



Inspection date	25 May 2018
Previous inspection date	8 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptionally knowledgeable and experienced manager has a clear vision for high-quality childcare. She monitors children's learning extremely well. For instance, she identified the need for staff to provide more support in developing children's independence.
- Staff use their precise observations and assessments to skilfully shape learning experiences for children. Children make excellent progress, given their starting points.
- Staff are exceptionally skilled at supporting all children's differing abilities and varying stages of development. For example, they offer excellent levels of challenge for the most able children, such as helping them develop excellent early literacy skills.
- Children's behaviour is impeccable. They are completely absorbed in their play and immersed in activities that challenge and stimulate them.
- Sensory play is an exceptional feature of the nursery and provides children with challenging activities. For example, boys are enthralled as they explore large pebbles, stones, soil and foliage in 'dinosaur' play, which truly captures their imaginations.
- Partnerships with parents are exemplary. Staff provide parents with excellent opportunities to extend their children's learning at home.
- Parents have excellent opportunities to gather and share their thoughts and ideas, and be involved in nursery practice to maintain the excellent quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find further ways to give children who enjoy playing outside even more opportunities to do so.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times throughout the inspection.
- The inspector completed a joint observation of children's learning and staff practice with the manager.
- The inspector sampled a range of documentation, including staff suitability files, qualification and training details. In addition, children's development records, adult-to-child ratios, good hygiene practice, safety, accident and incident records were looked at.
- The inspector spoke with several parents and sampled parents' written feedback, and took their views into account.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff continually evaluate the quality of the provision rigorously, to identify further areas for improvement. For example, they have identified a need to develop outdoor play even further. The manager provides exceptional levels of support to staff. Staff clearly reflect on their practice and identify further training needs. Targets are set to help them to continually improve their excellent knowledge and skills to the highest levels. Safeguarding is effective. All staff have a comprehensive knowledge of what to do should they have any concerns about a child's care or welfare. Staff are extremely well deployed, highly vigilant and continually reduce risks to children.

Quality of teaching, learning and assessment is outstanding

Staff establish highly positive partnerships with other early years professionals. For instance, they share ideas of new activities to support individual groups of children in their regular meetings. This helps staff keep children motivated to learn and reach their full potential. Staff support young children's communication skills extremely well and pay exceptional attention to babies' expressions, babbles and gestures. Staff very skilfully build on children's developing interests, for example, as they explore how to make 'a rocket and helmets to travel to the moon and back'. Staff challenge children's learning further by helping them prepare 'space rocket fuel' using sensory resources. Staff use excellent opportunities to support and guide children in their play. For example, when children question what the giant snails eat, and establish they like bananas, they experiment by offering a peeled banana and then a banana skin to snails. They then record and discuss the snails' preferences.

Personal development, behaviour and welfare are outstanding

Staff are extremely caring and give exceptional attention to each child's care needs and nurture their emotional well-being. They very confidently separate from their parents and are settled and content throughout the day. Children develop impressive knowledge of the wider world. For example, they explore bugs and snails in great detail and ask about those that might fly. They discuss the importance of not feeding ducks bread but looking at healthier options. Children show great care and consideration to other living things. They carefully wash giant African snails with warm water and a toothbrush. Children have plenty of opportunities to enjoy fresh air and physical exercise. For example, they enthusiastically join in active games in garden play. Babies show excellent physical skills by walking unaided, sensitively supported by staff, and relish the praise they receive.

Outcomes for children are outstanding

Children of all ages make outstanding progress in their learning. They are confident, inquisitive and constantly challenge themselves in their own learning, for instance, as they experiment in body painting, mix paint to form new colours on plastic film, or question changes that happen when making marks with felt-tip pens on foil. Children develop exceptional skills for their future learning and eventual move on to school.

Setting details

Unique reference number	EY404028
Local authority	Surrey
Inspection number	1136372
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	68
Number of children on roll	118
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	8 April 2013
Telephone number	01372745905

Treetops Epsom registered in 2009. It is one of a group of nurseries owned and operated by Busy Bees Nurseries Limited. The nursery is situated in Epsom, Surrey and is open each weekday from 8am to 6pm, all year round. A team of 26 staff work directly with the children. Of these, one holds early years teacher status, two hold early years degrees in childcare and 13 hold childcare qualifications between level 2 and 3. The provider receives funding to provide free early education for two-, three- and four-year-old children.

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