

Doodles Nursery Ltd

2 Harrington Road, Chorley, Lancashire, PR7 1JZ



Inspection date

24 May 2018

Previous inspection date

18 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There are times when staff do not meet younger children's individual learning needs well enough and challenge their learning so they make good progress.
- Staff practice is not rigorously monitored and addressed to ensure that they follow health and safety procedures effectively.
- Staff do not consistently obtain written parental permission prior to administering medication to children.
- Insufficient checks are made to ensure that staff are adequately insured to use their cars on outings.
- The system to gain information from parents about what children can do at home, particularly when they first start, is not fully embedded.

It has the following strengths

- Children's physical development is promoted well. Babies and toddlers handle a range of items, crawl through a tunnel and practise climbing skills on low-level frames. Older children develop good hand-to-eye coordination as they play games, such as skittles.
- Older children interact well using their imagination in a range of role-play situations. These include being pirates at the sand tray and mixing potions in the garden.
- The quality of teaching and learning in the pre-school room is good. Children behave well. They develop sound social skills and independence in readiness for school.
- Parents appreciate the outings to the library for rhyme time, which enable children to socialise with others in the community while developing communication skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff follow the procedures in place to administer medication safely	07/06/2018
■ ensure that the driver and any vehicle used to transport children are adequately insured.	07/06/2018

To further improve the quality of the early years provision the provider should:

- embed the system for gathering information about what children can do at home
- provide support, coaching and training to ensure staff performance and the quality of teaching are consistently good.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management requires improvement

There are some recently employed staff who are very new to their role. Their lack of experience impacts on the quality of teaching and care provided for younger children. However, recruitment and vetting are robust and staff follow a suitable induction process. Safeguarding is effective. Staff keep a daily record of children being cared for and their hours of attendance. However, staff do not always obtain written parental permission prior to administering medication to children. They do follow safety checklists and are able to demonstrate how they manage risks in the nursery and on outings. They regularly refresh their safeguarding knowledge and know how to report concerns about abuse or neglect. The nursery vehicle is adequately insured to transport children. However, a staff car was recently used without checking the validity of the insurance. Feedback is gathered from staff, children and parents to evaluate and improve the nursery. For instance, the menus now contain more vegetables and parents are better informed about which vegetables are in each meal. Staff share knowledge gained from their training. Since the last inspection, staff have increased their knowledge of how to manage children's behaviour. They have also improved the quality of their observations and how to communicate these to parents positively.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Sometimes younger children occupy themselves. Staff monitor children's safety as they move around, playing with items that interest them. The quality of teaching and learning is better for older children. Staff observe and assess children's progress. They respond quickly to each child's interests, to enhance their learning. For instance, staff took children to buy an ice cream at a fast-food outlet after observing them building one in the nursery. The manager meets with staff to monitor the progress of individual and groups of children. She helps staff to identify any gaps in children's development and plan to close them. Staff frequently share books and sing with babies and children. This helps to improve children's speaking and listening skills. Staff exchange some information with parents verbally and share electronic records.

Personal development, behaviour and welfare require improvement

Some health and safety procedures are not effectively followed to ensure children's welfare is fully promoted. However, staff are kind and caring. They help children to understand the importance of physical activity and making healthy choices in relation to food.

Outcomes for children require improvement

Although the quality of teaching is variable, children develop some basic skills in readiness for school. They confidently interact with staff and visitors, and show a keen interest in reading, writing and counting. Children listen to stories about starting school and wear school uniforms during role play, which helps them prepare emotionally to make their move to school.

Setting details

Unique reference number	EY435720
Local authority	Lancashire
Inspection number	1136365
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	54
Number of children on roll	60
Name of registered person	Doodles Nursery Ltd
Registered person unique reference number	RP531059
Date of previous inspection	18 August 2015
Telephone number	01257262567

Doodles Nursery Ltd registered in 2011. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, five staff hold a qualification at level 3, one staff member holds a qualification at level 5 and two staff hold a qualification at level 6. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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