

Burton Day Nursery Ltd

138 Salisbury Road, Burton, Christchurch, Dorset, BH23 7JP



Inspection date

Previous inspection date

24 May 2018

9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers ensure that the nursery provides a safe, welcoming and stimulating learning environment for children. They place a high priority on ensuring that all children receive positive care and learning experiences.
- Staff know the children in their care well and are skilful in following children's interests during activities. They involve parents in the initial assessments and plan well for children's learning.
- All children make good progress in their development, from their starting points.
- Staff build strong partnerships with parents and other professionals. They use these partnerships very successfully to ensure that families receive the support that they need to ensure that children achieve well.
- Managers are ambitious about providing good-quality early years experiences for all children. They are reflective and include staff and parents in the self-evaluation process.
- Children are sociable and enjoy playing alongside one another during games. Staff are good role models and provide consistent messages to children. Children have respectful behaviour towards each other and adults.

It is not yet outstanding because:

- Sometimes, staff do not challenge children's learning fully through questions that make them think more, solve problems and develop their ideas.
- Managers do not ensure that all parents know about their children's next steps so that they are more clearly informed to support children's continued learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use challenging questions more frequently to encourage children to think more for themselves, solve problems and extend their ideas and learning
- develop further the information about children's next steps for learning so that all parents are more clearly informed and ready to support children's continued learning at home.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the joint manager.
- The inspector held a meeting with the managers, and spoke with staff and children.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at documentation, including policies and children's records.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers follow rigorous recruitment procedures to ensure the suitability of those who they employ. They ensure that all staff have a very thorough understanding of their responsibility to protect children and what steps to take to raise any concerns about a child's welfare. Managers accurately monitor the quality of the provision and teaching. They provide staff with training, which has a positive impact on the quality of teaching and learning. For example, they have led staff in a range of improvements to the teaching of literacy across the nursery. Managers monitor the progress closely of children who learn English as an additional language and those who have special educational needs and/or disabilities. Parents are highly complimentary. They comment positively on the friendly staff and the progress their children make.

Quality of teaching, learning and assessment is good

Staff assess children's progress accurately and use this information to help plan carefully for the next steps in their learning. They present learning experiences and resources in highly inviting ways, and children respond by showing good levels of focus and concentration as they play and learn. For example, staff organise specific time in their nature garden. Children respond by enthusiastically learning how to use a rope swing and skilfully empty containers of water into water runs. Staff get down to the children's level and join in with their play experiences. For instance, as children investigate recyclable materials, staff experiment with them to find out how they could stop a pile of buttons from falling through a cylinder. Staff support children's language skills consistently well. They encourage plenty of conversation. For example, at circle times, they discuss why they are happy and what the weather might be doing today.

Personal development, behaviour and welfare are good

Staff meet children's care needs well. They ensure that meals are healthy and nutritious. Children develop their independence well. Staff encourage them to take responsibility for small tasks. For example, they tidy away toys at the end of the session and help to clear away following meals and snacks. Staff and children build warm and trusting bonds with each other. Staff successfully help children to settle into nursery routines and to manage changes, such as when they move from the setting across the road. Children manage these with confidence and show that they like and trust the staff who look after them. Children behave well. Visitors and outings to places of interest add enjoyment to children's experiences and help them to learn about other people, cultures and communities.

Outcomes for children are good

Children gain a broad set of skills in preparation for their future learning and the move to school. They are motivated learners, willing to try new activities with excitement and enthusiasm. Children enjoy taking part in activities to support their mathematical understanding, such as recognising numbers and counting the spots on cards. Children happily engage in conversations with visitors.

Setting details

Unique reference number	EY417968
Local authority	Dorset
Inspection number	1131033
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	47
Number of children on roll	63
Name of registered person	Burton Day Nursery Limited
Registered person unique reference number	RP904212
Date of previous inspection	9 July 2015
Telephone number	01202 490547

Burton Day Nursery Ltd opened in 2010. The nursery is situated in the village of Burton close to Christchurch, Dorset. It operates from 8am to 6pm each weekday, all year round. A team of 11 staff works directly with the children. Of these, two have an early years qualification at level 5, seven have a qualification at level 3 and one has a level 2 qualification.

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