

Willow Park Montessori Baby Unit

13A Glenesk Road, Eltham, London, SE9 1AG



Inspection date

24 May 2018

Previous inspection date

20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider works together with the manager to evaluate and monitor the service well. They use feedback from parents and external advisers in their drive to make continual improvements.
- The key-person system is effective. Staff build close relationships with children and know them well. This helps children to settle quickly into the nursery and supports their good emotional well-being.
- Staff provide regular opportunities for babies and young children to develop their physical skill inside and outdoors. For example, babies and toddlers are encouraged to show their emerging crawling and walking abilities.
- Parents value the service that they receive. They speak highly of the staff and the support given to promote children's care and learning.
- Staff receive good support to improve their knowledge and teaching practice. This contributes to the good progress made by all children.

It is not yet outstanding because:

- Staff do not provide consistent opportunities for children to understand their family heritage or to recognise their home language during play.
- Although staff share good information with parents about children's care routines, they do not consistently share information about children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities available for children to celebrate their backgrounds and to develop the languages they hear at home in the setting
- enhance the information shared with parents about children's learning so they are better able to support children's learning at home.

Inspection activities

- The inspector assessed the quality of interactions between the staff and children, and the impact of these on children's learning.
- The inspector jointly observed and discussed a children's activity with the manager.
- The inspector reviewed documents, including records of children's learning, policies and procedures, and documents relating to children's safety and health.
- The inspector read written testimonials from parents.
- The inspector met with the provider and the manager, and spoke with staff at appropriate times.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is the lead practitioner for safeguarding and completes enhanced training that helps her to carry out her role effectively. She works with the provider to ensure that all staff, including those that do not work directly with children, are confident in their safeguarding knowledge. They are able to identify the potential risks posed to children and know how to report concerns should the need arise. The manager closely monitors records relating to children's safety and health, to identify and minimise possible hazards. This helps to assure children's welfare. The provider and manager use feedback from parents well to help make improvements. For example, parents now receive samples of children's creative work more regularly, so they are more aware of the activities their children enjoy.

Quality of teaching, learning and assessment is good

Staff provide activities that children enjoy and engage them successfully. They make regular observations of children's learning and monitor their progress well. They plan effectively, building on what children know and can do. Staff support babies to develop early mathematical skills, for example, as they sort their shoes in the shoe basket, ready for outdoor play. Staff help toddlers to communicate in ways that are more complex, for instance, encouraging them to sing rhymes and join in with action songs. Staff develop wider learning as they promote children's interest in books. For example, they share stories with babies, who go on to learn about technology as they press buttons to make noises as they read.

Personal development, behaviour and welfare are good

Staff form close bonds with the babies and toddlers in their care. They often give hugs and cuddles, such as when children snuggle into them as they read books. Staff plan children's progression to other settings well. Staff maintain accurate records of children's personal care routines, which they regularly share with parents. Staff acknowledge children's achievements and give plenty of praise and encouragement. For example, staff gently tap the floor as they encourage children to crawl towards them and cheer as they move and become more mobile. Staff have good systems in place to support continuity of care for children. For instance, parents use home-link books to share information about routines at home. Children's behaviour is good.

Outcomes for children are good

Babies gain confidence as they practise their emerging physical skills. Toddlers begin to learn how to express their emotions in positive ways. Children demonstrate good early literacy skills as they look at books and make marks on paper. They are well prepared for their next stage in learning.

Setting details

Unique reference number	EY387065
Local authority	Greenwich
Inspection number	1130324
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	9
Number of children on roll	16
Name of registered person	Willow Park Children's Nurseries Limited
Registered person unique reference number	RP904331
Date of previous inspection	20 October 2015
Telephone number	0208 8504985

Willow Park Montessori Baby Unit registered in 2009 and is located in the Royal Borough of Greenwich. It is open weekdays from 8am to 6pm for most of the year. Four members of staff work directly with the children. Three staff, including the manager, hold qualifications at level 3 and one staff member holds a qualification at level 2. The nursery also employs a cook.

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