

Highland Games

King Alfred School, 149 North End Road, London, NW11 7HY



Inspection date	31 May 2018
Previous inspection date	27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop very warm and welcoming relationships with children and their parents. Children feel safe and secure, and are very confident to ask for help when needed. They play together harmoniously and support each other extremely well.
- Staff know how children learn and develop through play. They are sensitive to the children's needs and engage them well in activities.
- Children have access to wonderful opportunities to support their physical skills. For example, they enjoy activities, such as climbing ropes, manoeuvring scooters and competing in bouncing ball and football games. Children enthusiastically lead games with increasing control and coordination.
- Staff work well with parents, other providers and relevant agencies to ensure good continuity and progression to children's learning.
- Managers support staff well. For example, they continually assess and evaluate the quality of the provision to help ensure that staff meet children's care and learning needs effectively.

It is not yet outstanding because:

- Children do not always have a broad range of experiences to deepen their understanding of the world around them even further, particularly in relation to different people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities given to children to further broaden their understanding of the different people and cultures around them.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes robust checks on all staff to ensure that they are suitable for their roles. Staff have a good knowledge of safeguarding practices and know how to protect children. Managers observe staff and offer them clear guidance to help them develop the quality of their practice. Staff receive training to increase their knowledge and skills, and to benefit children's learning. Managers act on the views and suggestions of staff, parents, children and others to continually improve their provision. Parents speak of the reliable service and the good care and support their children receive from the caring staff team.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about their children when they join the setting. They use such information, along with their ongoing observations to provide fun activities. Staff interact well with children and show them how to play new games. Children are well motivated and excited to learn. They explore and develop creative ideas. For example, children use a wide range of tools to build their favourite models and confidently share what they have made. They roll and mould clay and create interesting shapes. Children learn to sort and match resources correctly and to recognise numerals independently. Children engage well in songs and dance well to music. They enjoy books with their friends and talk about their favourite pictures and characters.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. For example, they consistently praise children and have very high expectations of their behaviour, which they reinforce with clear and simple rules. Children become increasingly confident and self-reliant. They take turns, learn to share and develop respect for each other and themselves. Children's behaviour is exemplary. Staff offer high levels of support to children who are new to the setting, helping them to settle into daily routines and encourage positive friendships. Children show excellent understanding of the importance of personal hygiene and know they need to drink water to keep hydrated. Staff meet children's dietary and medical needs exceptionally well. They conduct thorough daily checks on the premises and resources to keep children safe. Staff are vigilant about children's safety as they move around the site.

Setting details

Unique reference number	147553
Local authority	Barnet
Inspection number	1127204
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	48
Name of registered person	The Highland Games Activity Weeks Limited
Registered person unique reference number	RP906508
Date of previous inspection	27 October 2015
Telephone number	020 8202 5179

Highland Games registered in 1997. The club is open in the school holidays, Monday to Friday from 9am to 4pm. There are eight members of staff, of whom two hold qualified teacher status. The other four staff hold relevant qualifications at level 3.

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