

All Saints Pre School

All Saints Church Hall, Waltham Drive, Edgware, Middlesex, HA8 5PQ



Inspection date	24 May 2018
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle well into daily routines and develop a good sense of belonging and self-worth. Children are polite and behave well.
- Managers and staff attend well to the needs of all children. Children make good progress in relation to their individual starting points. Children who speak English as an additional language develop equally well. Staff prepare children well for the next stages of their learning and development, including the move to school.
- Staff gather detailed information about the progress that individual children make. They share this information effectively with parents to support children's ongoing learning and development, both in the pre-school and at home.
- Parents are very pleased with the good progress their children make and the support they receive from this caring staff team.
- Managers support staff well. They consistently monitor and evaluate the quality of the provision to help ensure consistency in supporting children's learning and development.

It is not yet outstanding because:

- Occasionally, some staff do not provide sufficient challenge to extend children's mathematical learning and the ability to solve problems unaided.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer higher levels of challenge to help children develop their mathematical skills and learn how to solve problems independently
- help children to develop their technological skills further as part of their understanding of the world around them.

Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on staff to ensure they are suitable for their roles. Staff attend safeguarding training and have a good knowledge of safeguarding practices to keep children safe. Managers observe staff and give them specific feedback to help strengthen their skills. This is evident, for example, in the way staff introduce children to books and help them develop a love for reading. Staff benefit from training and share their knowledge with colleagues to support children's learning. They work well with other providers when the time comes for children to move on. Staff also form good links with other professionals to ensure that children receive the support they need. Managers take into account the views of staff, parents and others when evaluating the pre-school's provision, to help maintain a good service.

Quality of teaching, learning and assessment is good

Staff collate relevant information from parents about what their children know, can do and need to learn next. They use such information effectively, along with their ongoing observations, to inform planning. Staff explain activities well to children and help them learn new skills. Children keenly join in play and work well as a team. They use their imagination well, for example, to use a variety of resources to build models purposefully. Children like to roll, pat and cut play dough into different shapes and share their thoughts about what they have made. They thoroughly enjoy songs and rhymes, clap hands and dance to music from different countries. Staff listen to children's ideas and hold discussions with them to aid their communication and language skills.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they provide clear guidance to children about what is acceptable behaviour. Children learn to share resources fairly, take turns and respect the feelings of others. Young children learn to socialise with others. Staff help children to adopt healthy lifestyles. For instance, children understand the importance of personal hygiene to reduce the risk of infection. They know that water and fruit are good for them and learn to serve themselves. Children engage well in outdoor activities and enjoy fresh air and exercise. Staff check the premises and resources regularly, to ensure children can engage in both indoor and outdoor activities safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children make friends to play with. Children listen attentively, learn new words and use them well in their play. Older children know letters and sounds and write their names correctly. Children explore the natural world around them. For example, they investigate living things, using magnifying glasses, and learn about the life cycle of a butterfly.

Setting details

Unique reference number	137752
Local authority	Brent
Inspection number	1127050
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	19
Name of registered person	Anula Goonawardana
Registered person unique reference number	RP511776
Date of previous inspection	2 October 2015
Telephone number	07958 473 475 or 020 89521365

All Saints Pre School registered in 1987. The setting is open Monday to Friday from 9am to 1pm and operates during school term time. The provider receives funding to offer free early education for children aged two, three and four years. There are five staff, four of whom hold appropriate early years qualifications, ranging from levels 2 to 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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