

# Pooh Corner Day Nursery

Bethseda Methodist Church, Down Road, Winterbourne Down, Bristol, Avon, BS36 1BN



## Inspection date

30 May 2018

Previous inspection date

1 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager has high expectations of her team and is a good role model. She monitors the quality of teaching and children's progress efficiently, identifying any gaps and addressing these swiftly.
- Leaders and managers evaluate the provision effectively. For example, accurate action plans reflect the impact changes have made on children's learning, which has helped improve their outcomes. Children make good progress from their unique starting points.
- Staff work closely with parents to meet children's care needs successfully and to ensure consistency in managing behaviour. They keep parents well informed about their children's progress and encourage learning at home.
- Children gain good communication and language skills. For example, staff use 'Talking Ted' well to provide opportunities for older children to express their ideas and share their experiences effectively. In addition, baby room staff respond well to babies' babble and provide good narrative to their actions to support their developing skills.

### It is not yet outstanding because:

- Staff do not consistently provide opportunities for babies to explore and investigate unfamiliar resources to encourage their developing curiosity.
- Staff's interactions during mixed age group activities do not consistently challenge two-year-old children in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies to investigate and explore unfamiliar resources to support their engagement and curiosity even further
- review the organisation of mixed age group activities to ensure staff's interactions provide sufficient challenge to support two-year-old children's learning.

### Inspection activities

- The inspector observed staff's interactions with children as they played inside and outside.
- The inspector conducted two joint observations with the manager.
- The inspector held discussions with the owner, manager, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including the written views of parents, the nursery's self-evaluation and children's assessment records.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers use detailed risk assessments to ensure children are safe and secure. For example, they have adapted exit procedures while waiting for a new lock for the front door to protect children. There are robust systems to ensure the safe recruitment and induction of suitable staff. Leaders, managers and staff have a good understanding of their roles and responsibilities to protect children from harm, and the designated lead monitors this highly effectively. The manager provides good coaching and training to extend staff's professional skills, for example, to develop consistency in observation, planning and assessment. Staff engage well with parents and encourage them to share their skills, for example, to help children's understanding of the roles of people in their community.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of experiences that reflects children's interests and challenges them in their next stage of learning successfully. Staff show babies how to handle books. For example, they encourage them to lift the flaps carefully to reveal the animals. Older children show curiosity in how things work. For instance, staff question children effectively to help them discover how to record their voice and play it back. Children listen attentively to directions. They keenly learn sequences, such as jumping, clapping and shaking hips, following instructions efficiently.

### Personal development, behaviour and welfare are good

Children build strong bonds with familiar adults, who support their emotional well-being effectively. They are kind to each other and behave well. Staff use every opportunity to offer children choices. For example, even the youngest children make decisions about which song to sing. Staff show children great respect. For example, they listen to children's ideas, such as developing a 'dance tour' in their imaginative play, and help them to extend their thinking. Children show great pride in their achievements. Older children are keen to share the 'zoo' they have built and provide detailed explanation of the process and design.

### Outcomes for children are good

Children successfully gain the skills to prepare them for their next steps in learning. Older children develop good counting and early calculation skills in everyday routines. Children are sociable and confidently communicate their needs and ideas. Older children persevere in tasks, for instance, as they concentrate on peeling and cutting fruit to share for snack. Babies develop good physical skills as they learn to become more mobile. For example, they reach and grasp musical instruments and move in time to the music.

## Setting details

<b>Unique reference number</b>	136058
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1127016
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Pooh Corner (Bristol) Limited
<b>Registered person unique reference number</b>	RP905711
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	01454 857529

Pooh Corner Day Nursery registered in 1997. It operates from Bethseda Methodist Church in Winterbourne Down, South Gloucestershire. The nursery is open from 7.45am to 6pm from Monday to Friday all year, excluding bank holidays. The nursery is in receipt of funding to provide free early education for children aged two, three and four years old. The nursery employs six members of staff. One member of staff holds an early years qualification at level 4, four staff hold early years qualifications at level 3 and one holds an early years qualification at level 2.

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