

ABC Treehouse

Basildon Disabled Sports & Social Club, Swan Mead Centre, Church Road, BASILDON, Essex, SS16 4AG



Inspection date

Previous inspection date

16 May 2018

18 November 2014

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager and designated person for safeguarding, has a poor understanding of the Local Safeguarding Children's Board procedures. She has failed to refer concerns about children to the appropriate agencies. The provider is not aware of the action to take if an allegation is made against a member of staff.
- The provider and staff are not aware of the procedures to follow in relation to the Prevent Duty guidance.
- The provider is not aware of the disqualification requirements or how to meet them. She does not undertake any procedures to check staff's ongoing suitability in relation to these requirements.
- The provider does not implement effective supervision procedures for staff. As a result, staff are not familiar with the club's safeguarding procedures.
- Staff do not consistently focus on sharing information with schools on how to support children's learning needs to high levels.

It has the following strengths

- Staff engage with children in their play. They show children they are interested in what they have to say. Staff encourage positive attitudes to learning and help children with their homework from school.
- Children have regular opportunities for physical exercise. They use a variety of resources, including hula hoops and sports equipment on a daily basis, indoors and outside.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ implement a policy, and procedures, to safeguard children in line with the guidance of the relevant Local Safeguarding Children Board which includes an explanation of the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against a member of staff | 13/06/2018 |
| ■ ensure the designated person for safeguarding is aware of their roles and responsibilities and that they attend a child protection training course that enables them to identify, understand and respond appropriately to signs of possible abuse and neglect | 13/06/2018 |
| ■ train all staff to understand the safeguarding policy, and ensure that all staff have up-to-date knowledge of safeguarding issues to enable them to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way. | 13/06/2018 |
| ■ have regard to the government's statutory guidance the 'Prevent duty guidance for England and Wales 2015' and implement it into practice when identifying and acting upon concerns about children and their families | 13/06/2018 |
| ■ ensure that concerns about children's safety or welfare are notified to agencies with statutory responsibilities without delay | 13/06/2018 |
| ■ improve knowledge of what disqualifies someone from working with children and have appropriate systems in place to check staff's ongoing suitability | 13/06/2018 |
| ■ put appropriate arrangements in place for the supervision of staff, to ensure they are aware of the responsibilities of their roles, with particular regard to safeguarding and child protection issues. | 13/06/2018 |

To further improve the quality of the early years provision the provider should:

- develop communication between the other settings and schools that children attend in order to further support their learning and development needs.

Inspection activities

- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's experiences.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Daniella Adams

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not have the up-to-date procedures of the Local Safeguarding Children's Board to enable her to respond and report concerns without delay. She has not attended the appropriate safeguarding training to carry out her role as the designated person for safeguarding. The provider and staff fail to recognise and report concerns about children. As a result, children are not safe. Staff are able to explain the procedure to follow if they have concerns about a member of staff. But, the provider does not know what action to take, therefore, she does not know what to do if staff report their concerns to her. The provider is not aware of the requirements for disqualification. She does not have systems in place to check staff's suitability in relation to these requirements, this means staff suitability cannot be assured. Staff and the provider have recently received training on the Prevent Duty, but, have not implemented their new knowledge into practice. They do not know what action to take if they have a concern and do not have any guidance to support their practice. Supervision of staff is poor. The provider does not identify weaknesses in staff practice, with particular regard to child protection. However, staff are motivated to improve their teaching practice. The provider supports staff to complete new qualifications in childcare.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club, they seek staff out to join them in their play. Staff provide a variety of toys and resources based on the children's interests. Staff know children well and assess their development. Staff highlight areas for improvement and support children to achieve the goals they set for them. Children build on the skills they learn from school. For example, staff support them to develop mathematical skills in their play. Children enjoy counting with pretend money and working out the change they need. Staff place a high importance on supporting children to develop their reading skills. Partnership with parents make a positive contribution towards learning and care. Staff communicate with parents well about the activities their children have taken part in. This provides a good level of continuity for children with their learning between home and the club.

Personal development, behaviour and welfare are inadequate

Children's welfare is at risk. This is because of poor safeguarding procedures that are in place. Despite this, children behave well and form positive relationships with staff and their peers. Staff encourage children's independence and children follow appropriate hygiene procedures. They help to make dinner and lay the table, and enjoy taking part in team games. Children develop their turn taking skills and confidence. Staff communicate well between other settings, schools and parents about children's care needs.

Setting details

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|--|---|
| Unique reference number | EY430207 |
| Local authority | Essex |
| Inspection number | 1108270 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 46 |
| Name of registered person | Cherie Danielle Lal-Kissoon |
| Registered person unique reference number | RP907003 |
| Date of previous inspection | 18 November 2014 |
| Telephone number | 07961400158 |

ABC Treehouse registered in 2011. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday for 50 weeks a year. Sessions are from 7am to 9am and 3.30pm to 7pm in term time, and 7am to 7pm in school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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