

Kinver Garden Day Nursery



Kinver Garden Day Nursery, 1 Stone Lane, Kinver, STOURBRIDGE, West Midlands, DY7 6EQ

Inspection date 30 May 2018
Previous inspection date 28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good and children make good progress from their starting points. Staff quickly identify any children with additional needs and work closely with parents to help to close gaps in their learning.
- Children who have special educational needs and/or disabilities are monitored closely and are fully included and receive targeted support to help them to progress.
- Staff place a strong focus on increasing children's early literacy skills through fun activities which challenges their learning. Children show good levels of interest in their play and enjoy learning.
- Partnerships with parents are strong. Parents are regularly consulted about their views and their suggestions acted upon to help to adapt the good service offered.
- Staff place a clear priority on supporting children's personal, social and emotional development. They provide a nurturing approach, know children well and help children to learn about the codes of behaviour in place.

It is not yet outstanding because:

- The manager does not use incisive monitoring systems to help her to evaluate and raise the quality of teaching and learning experiences to an exceptional level.
- The manager and staff do not use the children's assessment information very precisely in some aspects of children's mathematical development to help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use highly effective monitoring systems to help to evaluate the impact of staff practice to help to raise the quality of teaching and learning experiences to an exceptional level
- use the information gathered from children's assessments to help to plan highly challenging activities, in particular, in exploring concepts, such as weight, grouping and quantity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The premises are suitable and clean and staff conduct a daily risk assessment to ensure the areas are safe for children to use. All staff are trained in child protection issues and know the procedure to follow if they have a concern. There are robust recruitment, vetting and induction systems in place to ensure staff are suitable to work with children. Parents report high levels of satisfaction. They are particularly impressed by the support they receive on issues, such as potty training and the system used to help to share their children's progress and development. The manager and staff work well together and there is a clear focused development plan in place to develop the service even further.

Quality of teaching, learning and assessment is good

Staff ensure activities have a clear learning focus to help children to make good progress. In the pre-school room children make cakes and staff skilfully encourage children to compare and think about the ingredients they use and how they change. All staff use group time very well to increase children's listening and attention skills. For example, even children aged from 18 months thoroughly enjoy recognising and matching colours and shapes and counting. Staff place a strong focus on increasing children's language skills during their interactions. For example, staff carefully listen to children and engage them in conversation about their interests. Staff introduce new concepts and ideas well to encourage children to think. For example, pre-school children are encouraged to think about the concept of time, such as today, yesterday and tomorrow.

Personal development, behaviour and welfare are good

Staff place a good focus on teaching children about their own and other cultures and learning how to respect and care for each other. For example, staff encourage children to talk about their emotions and how they feel and use creative strategies to encourage children to behave well. Staff teach children about keeping safe and about the emergency services. Children have created their own zebra crossing and learn about road safety. Staff teach children exercise is good for their bodies and which foods are healthy. Children have close relationship with staff. Staff in the baby room give babies individual time, hold them and sit them on their lap to give them the close contact they enjoy. They know their care needs well and meet these according to parents' wishes.

Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. Pre-school children show a real fondness for rhyme, rhythm and phonics. They easily follow instructions and work together and take turns and enjoy making marks. Many children recognise their name and the most able children write their names. They thoroughly enjoy using their senses to explore. Younger children listen to the dried pasta as it is drops on the tray and consider how it compares to the cooked pasta. Children enjoy being active outdoors in the fresh air and play imaginatively.

Setting details

Unique reference number	EY465767
Local authority	Staffordshire
Inspection number	1105557
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	77
Name of registered person	Kinver Garden Day Nursery Limited
Registered person unique reference number	RP532812
Date of previous inspection	28 July 2014
Telephone number	01384 877807

Kinver Garden Day Nursery registered in 2013. It is privately owned and managed. The nursery opens Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs thirteen 13 members of childcare staff. Of these, eleven hold an early years qualification at level 3, one holds a qualification at level 2 and one is unqualified.

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