

Childminder Report

Inspection date

30 May 2018

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children relish being outdoors. The childminder makes the most of stimulating learning opportunities in the garden and children who prefer to play outdoors freely access this area all year round. This supports their well-being.
- The childminder gathers detailed information from parents when children first start. She regularly exchanges information with parents so they can work together to support children's individual care and learning needs consistently.
- Children enjoy an interesting variety of outings that supports their knowledge of the wider world, including visits to local farms and activity centres, and picnics.
- Children enjoy highly nutritious and varied home-cooked meals each day. They try new foods and eagerly talk about their favourite fruit at snack time. Children learn about healthy lifestyles and benefit from regular exercise.
- The childminder and her co-childminder regularly reflect on their provision to drive forward further improvements. The childminder attends regular network meetings and meets regularly with other childminders to share knowledge and ideas.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage younger children to think critically and solve problems as they explore resources.
- The childminder has not fully considered ways to review her ongoing professional development, to raise continually the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more-effective use of opportunities to help younger children to challenge their explorations, to think critically and solve problems
- make the most of professional development opportunities to strengthen the quality of the provision and enhance teaching even further.

Inspection activities

- The inspector observed the childminder during activities outdoors and indoors.
- The inspector conducted and evaluated a joint observation with the childminder.
- The inspector spoke to children and considered the written views of parents.
- The inspector spoke to the childminder at convenient times.
- The inspector looked at necessary documents, and sampled other policies and records of children's assessments.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes relevant training to update her child protection knowledge and skills. She knows how to keep children safe and the procedure to follow regarding any concerns for their welfare. The well-organised childminder has policies and procedures in place that underpin all aspects of her practice. She completes comprehensive risk assessments in her home and prior to taking children on outings. The childminder carefully monitors children's progress and quickly identifies any gaps in their learning. This helps her to provide additional support when children need it.

Quality of teaching, learning and assessment is good

The childminder observes children's play and achievements accurately. She has a good knowledge of what children enjoy and plans an interesting range of activities to meet their different learning styles. Children play imaginatively with toy people and animals, and discuss with each other details of their play. They are curious, inquisitive and develop the confidence to express their views and opinions. Children enjoy taking part in a listening game. They correctly identify the sounds animals make and learn to take turns. Story times are frequent and engaging, and children show a real interest. The childminder skillfully introduces books and encourages children to listen avidly during storytelling activities. Younger children enjoy exploring sand and water. The childminder provides a good range of activities that helps all children develop their mobility and be energetic while having fun.

Personal development, behaviour and welfare are outstanding

The childminder has a very warm and nurturing approach towards the children. She supports them exceptionally well to settle when they first start. She finds out detailed information from parents about their children to support their learning from the outset. Children behave very well and are tolerant of one another. Babies are highly content and wake from their sleep rested and happy. Children understand and follow instructions to support their independence. Older children develop good independence and attend to their own self-care needs.

Outcomes for children are good

Children make good progress in their learning and development. They have a positive attitude to learning, and develop the key skills in readiness for their move to nursery and school. Children listen to the childminder and follow instructions carefully. They are helpful and tidy away resources when they have finished with them. Children of all ages enjoy books and stories. Older children count reliably, name familiar shapes and begin to recognise numerals.

Setting details

Unique reference number	EY293371
Local authority	Staffordshire
Inspection number	1104250
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 November 2014
Telephone number	

The childminder registered in 2004. She lives in Lichfield, Staffordshire and works with another childminder. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She has a relevant qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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