

# Lynwood Nursery

230 Hibson Road, Nelson, Lancashire, BB9 0QA



## Inspection date

Previous inspection date

30 May 2018

4 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff work closely as a team and share the same passion and vision for the nursery. They regularly review their practice to ensure they provide high levels of care. They have identified areas they would like to develop in the future.
- The quality of teaching is good. Staff plan imaginative learning experiences based on children's natural interests while supporting them to acquire new skills. Children make good progress in their learning and development.
- Knowledgeable staff support children who have special educational needs and/or disabilities very well. They liaise regularly with a wide range of other health and education professionals to support children's individual needs.
- The key-person system is extremely good. Staff develop their knowledge about children's care needs through close partnership working with parents. They work together to provide a consistency of care between nursery and home for children.
- Parents are very complimentary about the care their children receive. They are particularly happy with how children's emotional development is supported.

### It is not yet outstanding because:

- Detailed information about what children already know and can do at home is not obtained from parents on entry.
- Staff do not provide children with enough language opportunities to consider questions and think things through independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather further information from parents about children's development and learning at home, so that information can be used to identify starting points sooner
- provide children with greater opportunities to think through problems and consider questions, to support their thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector spoke with staff, children, parents, management team and the provider during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as records of children's development, a sample of policies and procedures, training records and processes for evaluating the nursery.
- The inspector spoke with parents during the inspection and took account of the views of parents through written feedback comments.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns about a child's welfare. Safeguarding practice is good. For example, staff complete daily safety checks and ensure that the identification of visitors is known on entry to the nursery. The management team is very proactive and works directly in rooms. Staff are supported through induction processes, regular staff and supervision meetings and feedback on their teaching. Staff attend regular training opportunities which have a direct impact on children as they develop their skills and knowledge. Staff have recently attended training on planning challenging activities for children. The manager tracks children's progress to ensure that any gaps in their learning are identified and addressed. Partnerships with local schools are in place, supporting children as they prepare to move on to school.

### Quality of teaching, learning and assessment is good

Staff complete regular observations of children as they play to identify their stage of development. They plan a wide range of imaginative learning experiences which engages children in learning and supports them as they acquire new skills. For example, babies enjoy exploring different textures in sensory play and toddlers enjoy making marks as they paint using easels and a variety of media. Older children enjoy investigation activities. For example, they explore the differences in a bar of chocolate as it is left in full sunlight or shade. Staff skilfully reshape children's learning and role model how to use resources so that children can initiate and lead their own play. Parents are involved in children's learning through home learning activities and ideas shared by staff.

### Personal development, behaviour and welfare are outstanding

The nursery is an extremely warm and welcoming environment. Staff are excellent role models and children have made first-class attachments with staff. They support children through change superbly. For example, staff help children prepare for a house move by wrapping resources in paper and packing them in a box before moving them to another room. Children's behaviour is excellent. They use good manners, share resources and are very involved in routines which support independence. For example, two-year-old children enthusiastically work together and help to tidy away resources before lunch. Children explore the wider world. For instance, they learn about a range of festivals from other cultures and babies go on regular buggy walks in the local environment. Children are beginning to understand about personal well-being and safety. They confidently speak about the need to apply sun cream before they go out to play on a sunny day.

### Outcomes for children are good

All children make good progress in their learning and development. Children are confident communicators who exhibit high levels of independence. They are active learners, form close friendships with their peers and consider the needs of others. They are well prepared for future learning in school and beyond.

## Setting details

<b>Unique reference number</b>	EY232901
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1103990
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	49
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Sandra Butterworth
<b>Registered person unique reference number</b>	RP513509
<b>Date of previous inspection</b>	4 December 2014
<b>Telephone number</b>	01282 691 250

Lynwood Nursery registered in 2002. The nursery employs 12 members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 5, nine members of staff hold qualifications at level 3 and two members of staff hold qualifications at level 2. The nursery opens from 7.30am until 5.45pm, Monday until Friday, for 49 weeks of the year except bank holidays.

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