

Bank Hall Kindergarten

Bank Hall Drive, Bretherton, Leyland, Lancashire, PR26 9AT



Inspection date	31 May 2018
Previous inspection date	1 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspiring management and exceptionally well-qualified staff team are committed to making continuous improvements. Their passion, energy and strong desire to achieve excellence and their high expectations of children supports the exceptional teaching and the high-quality of service they provide. All children make exceptional progress, including being well prepared for school.
- Excellent partnerships with parents and other professionals enable the highly skilled staff to meet all children's individual needs exceptionally well and consistently raise outcomes for children. Parents are highly appreciative of the high-quality care and learning experiences their children receive and feel fully involved in their children's learning.
- Staff are extremely caring and show great affection to all children. This helps all children to form strong, secure attachments and supports their learning and emotional development exceptionally well.
- Children's behaviour is exemplary. They are extraordinarily confident, kind and polite and show consideration towards others. Children's happiness and laughter permeates throughout the nursery provision and especially in the exceptional natural outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to utilise the already excellent systems in place for tracking children's development and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents through discussions and written feedback.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team have a comprehensive knowledge of what to do should they have any safeguarding concerns. The highly robust recruitment system and a thorough induction programme ensures staff suitability. Evaluative practice and self-reflection is fully embedded throughout. Staff contribute to internal audits and they actively seek the views of others, including parents, children and other early years professionals. Staff passionately strive to identify areas where they can further enhance their service. For example, they recently set targets to further utilise the excellent systems they use for tracking children's development. The highly effective management systems, including regular supervisory meetings and continuous professional development, further develops staffs' excellent teaching practice. Staff monitor their own practice and share their skills and expertise very effectively with their peers.

Quality of teaching, learning and assessment is outstanding

Staff make regular and extremely precise assessments of children's development which they use to accurately identify what they already know and what they need to learn next. The quality of teaching is inspirational. Staff take every opportunity to guide, explain and demonstrate to help children to build on what they already know and can do. Their passion and highly enthusiastic approach inspires children to explore, experiment, take part in activities and achieve. Throughout the nursery, the staff model communication and language skills exceptionally well. They use consistently well-planned questioning that helps take children's thinking to a higher level. Children have time to think and give their own explanations and ideas about what they are seeing and doing. Staff guide parents to support children's learning at home that further contributes to their progress.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and help children to understand what is expected of them. For example, before going on their walk to the woodland, staff ask children what they need to be mindful of outside. This is continued in the woodland as children recognise how to keep themselves safe and how to take care of the natural habitat. Children enjoy plenty of fresh air and exercise each day in the majestic gardens. Babies sleep comfortably and safely outside in prams and enjoy additional outings in the grounds. Staff nurture and support children and strongly promote their health, hygiene and independence skills, especially during snack time. For example, children wash their hands, sit beautifully at the table, set place settings and pour their drinks.

Outcomes for children are outstanding

All children make excellent progress. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive funding. They develop an exceptional range of skills and abilities to support their future learning and move on to school. For example, they have impeccable manners, share and take turns using resources, show respect and think of others and understand and manage their own personal care needs.

Setting details

Unique reference number	309225
Local authority	Lancashire
Inspection number	1090693
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	59
Number of children on roll	84
Name of registered person	Bank Hall Kindergarten Limited
Registered person unique reference number	RP907455
Date of previous inspection	1 May 2015
Telephone number	01772 601 346

Bank Hall Kindergarten registered in 1991 and is privately owned. The setting employs 14 members of childcare staff, of whom 13 hold appropriate early years qualifications from level 3 to level 6 and one member of staff holds an appropriate early years qualification at level 2. The setting opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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