

Tops Day Nurseries - Newport



Isle of Wight College, Dodnor Lane, NEWPORT, Isle of Wight, PO30 5TA

Inspection date	30 May 2018
Previous inspection date	20 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly effective arrangements are in place to ensure parents play a full and active role in their child's early learning. Staff and parents share information about the progress children make in the nursery and at home extremely well.
- Children truly take centre place. Through the 'pre-school committee', staff actively seek the views of older children. Children discuss what they enjoy and any suggestions for improvement. Their discussions directly influence activity planning, and staff's action plans for enhancement incorporate their views.
- The enthusiastic manager works extremely well with the dedicated team of staff. She meticulously gathers the views of staff and parents to set clear targets for future improvement and enhance the outcomes for children.
- Children experience highly challenging and stimulating activities that support exceptional progress. Children are extremely motivated, enthusiastic and excited to learn. They thoroughly enjoy playing with the wide range of activities on offer.
- Staff work extremely well with schools and other professionals. They share a wide range of information that helps all those working with the children to follow a shared approach and provide continuity in their care and learning.
- All children, including those who have special educational needs and/or disabilities, and those who speak English as an additional language, make exceptional progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on the already high-quality teaching practices, to continually improve on the excellent outcomes for children, especially for less-experienced staff.

Inspection activities

- The inspector observed children and staff during activities in all parts of the nursery.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with children and staff during the inspection and held a meeting with the management team.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including assessment records and planning, and policies and procedures.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager successfully ensures that staff attend safeguarding training and have a deep understanding of child protection. She effectively works closely with other professionals, and conducts detailed risk assessments to help children play in a safe learning environment. The manager is highly successful in supervising staff's teaching practice. She recognises the opportunity to find even more ways to improve staff's teaching, so that they are able to contribute fully to the children's learning. The manager provides staff with excellent training opportunities to continue their professional development. For example, she has led staff in a range of improvements to raise the quality of their teaching of speech and language across the nursery and outcomes for children to consistently high levels.

Quality of teaching, learning and assessment is outstanding

Well-qualified staff maintain comprehensive assessments of children's skills. They use their proficient knowledge of children's developmental needs and interests for their exceptional planning of activities. Staff make excellent use of the resources within the setting, ensuring that they are extremely inviting and encourage effective learning opportunities. Babies explore ways to use outdoor equipment. They investigate with staff how to manipulate and make patterns in sand using their fingers or one-handed tools. Toddlers enthusiastically enjoy a science experiment. They learn how to make erupting volcanos using lemonade and mint sweets, comparing different heights they achieve. Pre-school children thoroughly enjoy investigating and mixing vegetables, pasta and spices. Staff support their exploration superbly, encouraging them to smell, feel the texture of the food and to talk about the different parts, such as the seeds of a tomato.

Personal development, behaviour and welfare are outstanding

Staff are superb role models. They are very caring and attentive towards children. A well-established key-person system and effective settling-in procedures result in children developing secure bonds with the staff and their peers. Staff work endlessly to ensure they embed successful two-way and regular communication with parents. Parents are fully involved in their children's care and learning. Children's behaviour is excellent. For example, they listen intently and gain an exceptional understanding of the safety rules. Children are extremely independent and expertly manage their self-care needs. They know about healthy living and enjoy nutritious meals. Children experience a varied range of experiences to enrich their knowledge, such as visiting local boating events and working with tools and natural resources in the woodland.

Outcomes for children are outstanding

Children of all ages and abilities have an active, creative and confident approach to their own learning. They are highly motivated and most of all have fun. Babies and toddlers develop excellent control and coordination of their bodies through the many physical activities. Older children skilfully work out mathematical problems. Children are developing important skills in readiness for their next stages in learning and for school.

Setting details

Unique reference number	EY402215
Local authority	Isle of Wight
Inspection number	1085909
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	61
Number of children on roll	141
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	20 February 2015
Telephone number	01983 520334

Tops Day Nurseries - Newport registered in 2009. It is one of a growing chain of nurseries managed by the Tops Day Nurseries group. The nursery operates from purpose-built premises on the campus of the Isle of Wight College, Newport. It is open all year round, Monday to Friday, from 6am to 8pm. The Mini Beasts club provides care for children aged over five years during the school holidays. A total of 22 staff are employed to work with the children. Of these, two are qualified to degree level, one has a foundation degree, 10 have an early years qualification at level 3 and six hold qualifications at level 2.

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