

Clockhouse Preschool Playgroup



Clock House Methodist Church, Clock House Road, Beckenham, Kent, BR3 4JP

Inspection date	25 May 2018
Previous inspection date	9 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish good and trusting relationships with children. As a result, children settle quickly and form secure attachments with their key person.
- Leaders and staff have good partnerships with parents. Parents feel that they are well supported to continue their child's learning at home.
- Staff use the information from observations and assessments to provide a wide range of learning experiences that supports children's next steps in learning. Children are motivated to learn and make good progress from their starting points.
- Staff implement routines and boundaries effectively. Staff use their knowledge to reinforce rules and praise children for their good behaviour.

It is not yet outstanding because:

- Although the overall communication with parents is good, some parents do not receive all of the information available in relation to their child's development.
- Staff sometimes miss opportunities to offer more challenge to children to extend their thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to further improve their already good teaching skills so that opportunities to extend children's learning are not missed
- implement systems to ensure that all parents receive more accurate information on their child's development.

Inspection activities

- The inspector was given a tour of the setting.
- The inspector completed a joint observation with the deputy manager.
- The inspector sampled a range of documents such as Disclosure and Barring Service checks, first-aid certificates and policies.
- The inspector observed activities indoors and outdoors, across all age ranges.
- The inspector held a meeting with the manager and deputy manager to discuss their leadership and management, including the suitability of staff working in the setting.

Inspector

Louise Drewett

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of how to keep children safe and fully understand the signs that a child may be at risk and the procedures for reporting concerns. Leaders are reflective and have a clear vision for the future development of the setting. They use regular supervision and training to support the staff to improve their practice further. For example, staff support children to understand the routines using ideas gained during a recent training course. Leaders monitor the progress of the groups of children and support staff and parents to close gaps in learning. Leaders have implemented robust recruitment procedures and regularly monitor the ongoing suitability of staff.

Quality of teaching, learning and assessment is good

There is a good range of resources available and the setting is well organised so that the children can access activities of their choice indoors and outdoors. Staff encourage the children to talk about what they are doing. For example when children are modelling play dough, staff ask them to describe what they are making and use these conversations to extend the children's learning. The leaders and staff support children with additional needs well and have a good understanding of how they can meet the individual needs of the child. For example, the pre-school engages with external agencies such as speech and language therapists to provide support for children who have special educational needs.

Personal development, behaviour and welfare are good

Staff get to know children well. They collect detailed information from parents before their child starts to support their transition into the pre-school. Staff are friendly, kind and caring and have good relationships with the children. Staff support children to feel safe and secure. For example, children new to the setting receive comfort and reassurance and, as a result, form good attachments with their key person. Staff manage behaviour well, gently remind the children of the boundaries and praise children for their achievements. As a result, behaviour is good.

Outcomes for children are good

All children, including those who require additional support or for whom the provider receives additional funding, make good progress from their starting points. Older children are independent and have acquired the skills required for their next steps in learning and transition to school. Children are moving quickly towards their learning targets. Younger children show confidence to express themselves when joining in with group singing and action songs.

Setting details

Unique reference number	137287
Local authority	Bromley
Inspection number	1070289
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	35
Name of registered person	Clock House Methodist Church Pre-School Group
Registered person unique reference number	RP523869
Date of previous inspection	9 July 2014
Telephone number	0208 663 6149

Clockhouse Preschool Playgroup registered in 1990. It is run by a committee. The pre-school operates from a church hall in Beckenham, Kent. The pre-school is open from 9.15am to 12.15pm each weekday and from 12.15pm to 3.15pm from Monday to Thursday, during term time. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There is a total of 12 members of staff who work with the children, including the manager. The manager has early years professional status, three members of staff have relevant qualifications at level 5 and one has a qualification at level 4. A further two staff have qualifications at level 3 and one has a qualification at level 2. There are four unqualified members of staff. In addition, the setting has four regular volunteers.

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