

Kids Planet Cottage

Cottage, Field Lane, Liverpool, L10 0AG



Inspection date	30 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnership working with parents is exceptional and extremely well embedded in practice. Staff provide a vast array of resources and support for parents to support and extend children's learning at home. Parents are extremely complementary about the support and guidance they receive from the nursery.
- The manager is an inspirational leader. She proactively gathers the views of parents and staff to establish ways that she can develop the nursery further. Older children are encouraged to contribute their ideas to committee meetings. Staff clearly show that they listen to children and highly value their contribution.
- Leaders incisively monitor and evaluate children's progress. They very quickly identify children who require additional support and use meticulously planned and sharply focused strategies to narrow the gaps in children's learning rapidly.
- Staff support children's good behaviour exceptionally well. Staff use a variety of strategies and techniques to support children to behave well, cooperate and concentrate. For example, staff provide wobble cushions to help very active children sit and concentrate successfully during group activities.
- Staff continuously observe and assess children's progress. They successfully use information gathered through observation, discussion and assessment to plan stimulating and imaginative learning experiences. This helps to promote children's development in all areas and prepares them for school exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the procedures for staff to reflect on their own practice to enable them to maintain the already excellent levels of achievement for all children.

Inspection activities

- The inspector had a tour of the nursery. She observed activities in the indoor and outdoor areas and assessed the impact these had on children's learning.
- The inspector met with the leadership team and reviewed relevant documentation including their self-evaluation and evidence of staff's suitability and qualifications.
- The inspector met with parents to gather their feedback.
- The inspector spoke with staff and children throughout the inspection. She sampled children's records.
- The inspector conducted a joint evaluation with the nursery manager.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff and leaders have a clear understanding of their responsibilities to identify, monitor and report any concern relating to a child's welfare or the conduct of an adult. Leaders implement and monitor the robust safeguarding and risk assessment procedures and have successfully created a culture of vigilance around safeguarding issues. Leaders support staff exceptionally well to access training and further their professional development. After a recent course, staff have introduced new routines and strategies to help children manage their feelings more effectively through movement and breathing exercises. The manager intends to focus even more sharply on enabling staff to evaluate the quality of teaching and rapidly develop their teaching skills.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and have an excellent understanding of how children learn. Babies take great delight in exploring toys with buttons and flaps, as staff encourage them to anticipate what might happen next. Children wallow in sensory experiences as they experiment with different materials and textures in the well-planned outdoor area. Younger children love to play imaginatively. They learn to cut up real fruit and vegetables in the role play area. Staff skilfully use questions and suggestions to extend children's own ideas extremely effectively. Older children are curious and highly motivated to learn about the world around them. They guess what will happen when staff turn a hairdryer on to make different sized and weighted objects float.

Personal development, behaviour and welfare are outstanding

Staff foster warm and nurturing relationships with all children. Babies care routines are completely individualised, which helps them to feel secure and supports their confidence. Staff encourage children to celebrate each other's achievements. Children particularly enjoy taking part in a guard of honour to celebrate the winner of a challenging physical game. Children are encouraged to learn how to care for their bodies in innovative ways. They draw features onto a body template on the floor, such as eyes, hair, bones and a heart. Children discuss the effects of exercise on their heartbeat and breathing. Staff provide every opportunity for children to be independent. Young children, for example, help themselves to tissues to wipe their noses. Older children use dispensers to measure out ingredients so that they can make their own play dough.

Outcomes for children are outstanding

All children learn an extremely vast range of skills, which prepares them exceptionally well for their next stages of learning and the move to school. Older children discuss their new school uniforms and change into these independently. They successfully count and participate in basic subtraction during a physical game outdoors. Children are consistently and successfully encouraged to think and explore the captivating learning environment. They grow to be highly motivated and successful learners.

Setting details

Unique reference number	EY499318
Local authority	Knowsley
Inspection number	1049069
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	112
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Date of previous inspection	Not applicable
Telephone number	0151 293 0384

Kids Planet Cottage registered in 2016. The nursery employs 22 members of childcare staff. Of these, all hold appropriate early years qualifications at level two and above, including one with early years professional status. The nursery opens from Monday to Friday all year, excluding bank holidays. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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