

Alphablocks Nursery School And Pre-Prep



St. Paul's Church Hall, Crescent East, Hadley Wood, Barnet, Greater London, EN4
OEN

Inspection date	24 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership of the management team drives the excellent standards at the nursery. They continually reflect on children's learning. Children make exceptional progress given their starting points.
- Children have extremely good opportunities to challenge their physical skills, outdoors and indoors. They negotiate complicated equipment, such as balancing planks, and they learn about the different ways they can move in weekly music and movement classes.
- Partnerships with parents are excellent. A variety of highly effective systems is used to exchange detailed information. Staff thoroughly value the fundamental role parents play in supporting their children's development. Parents are supported tremendously well to continue children's learning at home.
- Children's emotional well-being is superbly promoted. All children thrive. They have remarkably high levels of self-esteem and confidence. The nurturing and highly responsive staff value and support children's individual needs.
- Children are extremely happy and calm as they play. They are creative, imaginative and highly motivated learners.
- Self-evaluation is an ongoing process and is very effective. All children, parents and staff are fully involved in the process and their views are valued and swiftly acted upon.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consider how to further manage the excellent daily routines to sustain children's interest in learning at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management ensure that staff are exceptionally well trained in understanding and implementing child protection procedures. All staff are extremely confident in identifying and supporting children who may be at risk of harm. High priority is given to helping children learn how to keep safe. Robust recruitment and induction procedures ensure all staff are suitable and have an extremely secure knowledge and understanding of their roles and responsibilities. Management provide exceptional levels of support to each member of staff. They help staff to clearly reflect on their practice and identify further training needs, to continually improve their performance. For example, they plan to consider further ways to manage daily routines to raise children's interest in learning to an even higher level. Excellent relationships with other professionals help children receive timely and significant interventions to help reduce any gaps in their learning.

Quality of teaching, learning and assessment is outstanding

Staff use precise assessments to plan exceptional experiences, which are tailored to children's unique interests and learning needs. Teaching is consistently of a very high quality and children are highly motivated to join in. For example, during a science experiment, children are fascinated to watch 'volcanoes' exploding as they investigate a variety of different materials. Children scream with delight and use words such as 'lava' and 'hot'. Staff skilfully support children's literacy skills. For example, as children play in the role-play kitchen, staff suggest they write a shopping list and then explore the sounds that letters represent in words. Superb questioning from staff helps children to extend and challenge their thinking and communication skills.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective in supporting children's emotional well-being. Staff provide children with exemplary role models. They constantly observe and respond to children's feelings and promote their social skills and good behaviour in an extremely positive way. For example, staff gently remind children that they need to use 'walking feet' and 'kind hands,' listen to others and work as a team. Children gain an excellent understanding of healthy lifestyles. There is a sharp focus on providing fresh fruit and vegetables. Children are highly confident about discussing the benefits of nutritious food. Children learn extremely well about people and places in their local community. For example, the nursery has established strong links with the local care home, which the children regularly visit.

Outcomes for children are outstanding

All children develop an excellent knowledge and understanding of mathematical concepts, such as shape, counting, size and simple and more complex calculations. They acquire a superb range of skills, abilities and attitudes that prepares them extremely well for future learning and their eventual move on to school.

Setting details

Unique reference number	EY496921
Local authority	Enfield
Inspection number	1040500
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	33
Name of registered person	Alphablocks Nursery School Ltd
Registered person unique reference number	RP906603
Date of previous inspection	Not applicable
Telephone number	02089355636

Alphablocks Nursery School and Pre-Prep registered in 2016. The nursery employs six members of staff. Of these, two members of staff hold qualified teacher status, one holds early years professional status and two staff hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday during school term time. Sessions are from 8.15am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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