

Rainbow Day Nursery (Harlow) Ltd

Princess Alexandra Hospital, Hamstel Road, HARLOW, Essex, CM20 1QX



Inspection date	29 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play and learn happily and contentedly. They form secure bonds with practitioners who provide a caring and nurturing environment.
- Managers have high expectations of practitioners and are committed to continuously developing their skills and knowledge. This fosters a sense of pride and dedication that permeates throughout the nursery.
- Partnerships with parents are good. Parents provide a vital role in their children's learning and their input is highly valued and acted upon. Children's development is thoroughly assessed and detailed feedback is delivered to parents on a continual basis.
- Children participate in group activities with enthusiasm and energy. They jump with delight as they sing familiar nursery rhymes and thoroughly enjoy acting out the actions.
- Children enjoy outings, such as trips to the park and woodland area, and return with pine cones, leaves, sticks and twigs they have collected. They incorporate the natural resources that they have found into their free-chosen play.

It is not yet outstanding because:

- Sometimes, practitioners do not fully extend children's learning during activities to help them make the best progress possible.
- Occasionally, practitioners miss opportunities to discuss the benefits of healthy eating with the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to extend children's learning to help them make the best progress possible
- provide children with opportunities to learn about the benefits of healthy eating.

Inspection activities

- The inspector observed the children and practitioners in their rooms and outside in the garden area.
- The inspector spoke to practitioners, children and managers at appropriate times throughout the inspection. She took into account the feedback and comments provided by parents.
- The inspector held a meeting with the management team and checked evidence of practitioners' qualifications and their suitability to work with children.
- The inspector carried out a joint observation with the assistant manager and held discussions regarding the impact on children's learning and development.
- The inspector looked at children's records, observation and assessment files, planning documentation and learning journeys.

Inspector

Angela Doherty

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Practitioners place a high priority on keeping children safe and they regularly update their training. They are aware of the procedures they should follow if they have any concerns about a child's welfare. Practitioners work very closely with other settings that children attend. This helps to support communication and continuity in children's care and learning. Self-evaluation is effective. The management team has identified areas throughout practice that staff are working on, to drive forward continuous improvement. Practitioners provide a thorough and in-depth settling-in program that ensures parents and children have a smooth introduction to their time at the setting. Parents comment that the setting is a home-from-home environment and offer high praise at how they can return to work comfortably.

Quality of teaching, learning and assessment is good

Practitioners plan interesting and stimulating activities that incorporate children's individual interests and development needs. For example, children learn about colour as they enthusiastically sort transport vehicles into groups. Children are guided in their play and practitioners are involved to ensure children are supported well, overall. For example, children follow visual instructions and use challenging connective pieces to make a table and chair with the help of a practitioner. Children are given strategies to complete the task and are praised for finishing it. Children are given a wide variety of opportunities to master early literacy skills and older children thoroughly enjoy writing on resources, such as light boards, chalkboards and in sand, throughout the course of the day.

Personal development, behaviour and welfare are good

Children are taught to use good manners and to share and take turns. Good behaviour is specifically rewarded so that children know exactly what they are doing well. Children are kind and considerate towards one another, developing strong bonds and friendships. They learn good hygiene practices. For example, very young children expertly wash their own hands before mealtimes using face clothes. Children are learning about the world around them. They celebrate and learn about different cultures and festivals, and participate in events, such as a multicultural day, where they taste foods from around the world. Staff make good use of the facilities in their local area. For example, they visit parks, the farm, the woodland area, a pet's corner and shops. Children also visit the fruit market and choose fruit that they bring back to the nursery and taste.

Outcomes for children are good

Children are developing as independent thinkers and make individual choices throughout the day. Children thoroughly enjoy playing counting games in the garden where they confidently count and use numeracy skills in their play. Children make good progress from their starting points and are developing the skills they need to be ready for school.

Setting details

Unique reference number	EY498119
Local authority	Essex
Inspection number	1040004
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	40
Name of registered person	Rainbow Day Nursery (Harlow) Limited
Registered person unique reference number	RP905347
Date of previous inspection	Not applicable
Telephone number	01279444455

Rainbow Day Nursery Harlow Ltd registered in 2016. The nursery employs 16 practitioners, including the manager. All practitioners hold appropriate early years qualifications, including two at level 5, one at level 4, 11 at level 3 and one at level 2, apart from one member of staff who has no qualifications. The nursery employs a lunchtime assistant. The nursery opens Monday to Friday, from 7am until 7pm, all year round except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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