

# Banana Moon Day Nursery Billericay



The Stables, London Road, Billericay, CM12 9HS

<b>Inspection date</b>	3 May 2018
Previous inspection date	16 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children well. They identify starting points and plan for each child's individual needs. Staff have adapted well to new planning.
- Children with additional needs are provided with good support and all staff including managers are fully aware of any additional support or care they may require.
- Management use staff supervision effectively to identify areas of improvement.
- Staff develop good communication and relationships with parents to provide a co-ordinated approach to meeting children's needs.

### It is not yet outstanding because:

- Teaching and learning needs to be more consistent so every child is encouraged to engage and to ensure all children are making progress.
- Staff do not deploy themselves effectively to support children's development and learning as they move around areas or engage in new activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- Provide staff with the skills to deploy themselves effectively to support children when they move on to new activities or resources.
- Ensure staff are consistent in their ability to engage children and support their learning and development.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector talked to management, staff and children.
- The inspector looked at relevant documentation.
- Two inspectors were present for the inspection. A senior officer was observing the lead inspector.
- The inspector spoke to parents on the day to gain their views.

### Inspectors

Michelle Giles / Cheryl Langley

## Inspection findings

### Effectiveness of the leadership and management is good

Improvements have been made since the last inspection. A new manager has been appointed and is leading change. Management are clear on areas of improvement and have put effective plans in place to make changes. Safeguarding is effective and following a recent compliance visit from Ofsted, new record keeping has been put into place to support this. Working with staff, managers have reviewed environments and resources in all rooms and children are now more engaged in activities and learning. There are still some inconsistencies in teaching and learning, however management are aware and are addressing this through supervision and training.

### Quality of teaching, learning and assessment is good

Staff know children well. They identify children's starting points through regular observations and plan according to their needs. Staff use observations well and link this into the new planning recently introduced by the organisation. Children who have special educational needs and disabilities are well supported. All staff including managers are aware of children with additional needs and adapt activities where necessary. Staff talk positively about the recent changes to planning however this is still embedding and teaching and learning is not consistent with all staff. Parents speak highly about how their children make progress at the setting. They talk about how children are learning about life cycles through frog spawn, donated by a parent. Children also demonstrate their abilities to problem solve and be independent. In the baby room, children are supported with their early communication skills through songs. They engage in singing and communicate with staff about the songs they want to sing.

### Personal development, behaviour and welfare are good

Children are confident and enjoy attending the nursery. There have positive relationships with their peers and staff. During the visit, a child was upset and their friend asked if they wanted to go and play together. They held hands and the child happily went to play in the home corner. Children's behaviour is good. Staff manage this well and children understand rules and boundaries. Deployment of staff has improved and managers have worked to ensure there are sufficient staff to support children's learning and development whilst routine activities like nappy changing are carried out. However, staff still need further support to make sure they change their deployment as children move around the room to other activities. Clear plans are in place to support children's transition into school.

### Outcomes for children are good

Children who are exceeding in areas are challenged with different activities. They are prepared for the next step in their learning. Children are encouraged to name different shapes. They are pleased when they are praised for identifying the shapes and the number of their sides. Those with additional needs are developing well and provided with support where needed to engage in all learning activities. Children persevere and solve problems. For example, a young child was attempting to pour drinking water from a jug into a cup however, they realised it was too heavy. After a number of attempts the child then used their cup to scoop the water and was able to have a drink.

## Setting details

<b>Unique reference number</b>	EY474159
<b>Local authority</b>	Essex
<b>Inspection number</b>	1135661
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	63
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Go Leisure Limited
<b>Registered person unique reference number</b>	RP533411
<b>Date of previous inspection</b>	16 January 2018
<b>Telephone number</b>	01277651007

Banana Moon Day Nursery Billericay was registered in 2014 and is on the Early Years Register. The nursery is situated in Billericay, Essex. It is privately owned and operates under a franchise organisation. The nursery serves the local area and is accessible to all children. It operates from converted premises and there is an enclosed area available for outdoor play. The nursery employs fifteen members of childcare staff. Of these, ten hold appropriate early years qualifications at level 3 or above. The nursery opens five days a week, all year round with the exception of bank holidays and one week at Christmas. The nursery operates from 7.00am until 7.00pm. Children attend for a variety of sessions. There are currently 124 children attending who are in the early years age group. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language.

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