

Good Foundations Day Nursery



Pentecostal Church 49 Station Road, Carlton, Nottingham, Nottinghamshire, NG4 3AR

Inspection date

8 May 2018

Previous inspection date

9 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Information regarding the suitability of all staff is not readily available. Therefore, it is not possible to verify if all staff hold a Disclosure and Barring Service check.
- The manager has not developed effective systems to compare the progress made by all groups of children to reduce any gaps in their learning.
- Occasionally during activities, staff do not always give less confident children enough encouragement to join in or to challenge them as far as possible.

It has the following strengths

- The new manager ensures that staff are deployed appropriately around the nursery to meet children's needs. Staff supervise children well and children demonstrate that they have good relationships with staff.
- Children behave well. Staff have clear strategies to manage children's behaviour in a positive manner. For example, they talk to older children about the rules and boundaries in the nursery. Children demonstrate that they are emotionally secure.
- Children are provided with a healthy range of snacks and meals. Staff provide consistent routines for babies and younger children's self-care routines.
- Staff share pertinent information with parents, such as any accidents their children may have. They exchange information about children's levels of learning.
- Staff support children well when they move rooms in the nursery. They keep parents informed of visits children go on with their key person into the next room.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure Disclosure and Barring Service checks are completed for all staff and the information is recorded. 15/05/2018

To further improve the quality of the early years provision the provider should:

- build on strategies for comparing the progress made by different groups of children to help increase the potential for them to achieve at the highest possible levels
- provide activities and experiences that challenge less confident children as far as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management requires improvement

Information about Disclosure and Barring Service checks for all staff is not readily available. Despite this, staff do not have unsupervised contact with children. They are aware of the signs of abuse and the processes to follow to raise a concern about a child in their care. Therefore, safeguarding is effective. Information is gathered from parents and children to help identify changes to improve children's experiences. Staff pass on information about children's abilities to schools children move on to. They take photographs of the school environment and teachers and share these with older children. This helps them to be ready for their eventual move on to school. The manager supports staff through supervision meetings. Staff attend training to help them understand how to use sign language to support children's communication and language skills.

Quality of teaching, learning and assessment is good

Staff know children well. They find out information from parents about children's interests and plan for these when they first start. Staff observe children and assess their levels of learning. However, the manager has not developed effective systems to monitor the progress made by groups of children. Staff quickly pick up on cues and gestures from babies. When babies babble and rock forwards and backwards, staff sing nursery rhymes to them. Staff help older children to learn about their local community and the wider world. They encourage children to say hello in different languages. Staff take children to a nursing home to sing songs to the elderly residents. However, occasionally, staff do not encourage less confident children to join in activities.

Personal development, behaviour and welfare require improvement

The manager is unable to verify that all staff working with children have completed suitability checks. However, staff are not left on their own with children and are always in sight of other staff. That said, children settle quickly. Staff recognise how valuable settling-in sessions are for children when they first start. This helps them to be familiar with staff and the environment. Staff make sure that children keep hydrated in the warm weather and offer them drinking water regularly. They help older children to learn about how to keep themselves safe when playing in the sunshine. Children tell staff that they need 'sun cream and a hat'. Children are physically active. They play racing games on ride-on toys and enjoy joining in with others.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points in learning. They are well-prepared for their move on to school. Babies confidently extend their physical skills. They hold onto toys to walk freely around the room. Older children learn to link letters with the sounds they represent, developing their literacy skills. Children are independent. They select resources that are easily accessible, to support their interests.

Setting details

Unique reference number	253236
Local authority	Nottinghamshire
Inspection number	1135540
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	113
Name of registered person	Carlton Pentecostal Church Trust
Registered person unique reference number	RP522320
Date of previous inspection	9 October 2015
Telephone number	0115 9872898

Good Foundations Day Nursery registered in 1995. The nursery employs 24 members of childcare staff. Of these, 19 hold an appropriate early years qualification at level 3 and two at level 5. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 8.00am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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