

Childminder Report

Inspection date

24 May 2018

Previous inspection date

9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides a wide range of exciting activities, which engages children successfully and supports them in making good progress in their learning.
- Children are happy and secure in the childminder's care. The childminder meets children's physical and emotional needs successfully and they share warm and close relationships with her and one another.
- The childminder uses self-evaluation successfully to identify and make improvements to the provision. For example, she has introduced a 'mess tent' outside, which has encouraged the children to explore a wide range of messy play ideas all year.
- Partnerships with parents are strong. The childminder shares daily information with the parents, which helps them to support children's learning at home. They compliment the childminder on helping children be ready to start school, and enjoy the continual feedback on their children's progress.

It is not yet outstanding because:

- Although the childminder counts with the children during routines and activities, she does not provide many opportunities for them to use numbers over 10.
- The childminder has not established effective partnerships with all early years setting that children attend, to help ensure consistency in care and learning for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to count and use numbers beyond 10, to extend their mathematical knowledge even further
- extend good partnership working more to share information with all other early years settings that children attend, to support planning and help to promote consistency in children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and knows what to do if she has a concern about a child's welfare. The childminder uses her knowledge and skills from training and research successfully to widen children's learning experiences well. For example, she now provides a wider range of creative activities to encourage children to use their imaginations. The childminder observes the children well as they play, makes accurate assessments of their development and monitors their progress effectively. This helps her to address any gaps in children's learning promptly. The childminder occasionally works with an assistant. She ensures that she is clear about her role and responsibilities.

Quality of teaching, learning and assessment is good

The childminder uses her good teaching skills to capture children's interests and engage them in activities successfully. For example, children wrapped the catkins, which they had collected on a walk, in brown paper to make cocoons. The childminder encouraged the children to measure the catkins and introduced words, such as 'longer', as older children used rulers and identified numerals correctly. Children confidently make requests for different games, such as a sorting and fishing game. The childminder makes good use of spontaneous opportunities to encourage taking turns. For example, as there are only two fishing rods to share between three children, she encourages the third child to get involved by taking a turn to spin a choosing wheel while the other two children catch fish. Children recognise colours successfully and older children recognise numerals up to five. The childminder uses effective teaching strategies to encourage children to think about what is fair, as they share and take turns very well.

Personal development, behaviour and welfare are good

The childminder supports children's confidence and self-esteem, through giving them lots of praise and encouragement for their achievements. Children's behaviour is good. For example, they willingly help to tidy away the toys and respect one another's feelings. They have good opportunities to benefit from fresh air and physical exercise, and enjoy outings to the park. The childminder supports children well to learn about healthy lifestyles and teaches them how to keep themselves safe. For example, children help the childminder check the garden for any hazards before they play outside and they choose from a good range of healthy foods to eat at snack time.

Outcomes for children are good

All children gain a wide range of skills in preparation for the next stage in their learning and school. Children develop very good self-confidence and independence as they skilfully manage tasks for themselves, such as cutting up food for their snack. They have a keen interest in books and enthusiastically join in with stories. They confidently move their bodies in time to music, follow instructions well, and speak in full sentences.

Setting details

Unique reference number	EY365825
Local authority	Dorset
Inspection number	1130095
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 November 2015
Telephone number	

The childminder registered in 2007. She lives in Gillingham, Dorset. The childminder receives funding to provide free early years education for children aged two, three and four years. She holds a foundation degree in early years. The childminder cares for children Monday to Friday, all year. At times, the childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

