

Leaps and Bounds Day Nursery

27 Bemister Road, Bournemouth, Dorset, BH9 1LG



Inspection date	24 May 2018
Previous inspection date	28 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations and is passionate about her role. This has a positive impact on staff morale. Staff are enthusiastic and motivated about the work they do.
- There are effective arrangements to monitor the progress children make, to identify any areas where children may require intervention to meet their individual needs.
- Staff have a consistently high focus on supporting children who have special educational needs (SEN). The manager is committed to securing the best possible support for them and works well with external professionals to meet their unique and specific needs.
- Partnerships with parents are strong. Parents are fully involved in their children's learning and receive regular feedback on their progress, which provides good consistency for children.
- Children's behaviour is good. Staff help them understand the routines of the day, such as tidying up, and to develop an awareness of the expectations of the nursery. They successfully help children to develop independence, confidence and self-awareness.

It is not yet outstanding because:

- Although the management team makes ongoing changes, it does not use the self-evaluation process as well as it could, to target even further areas for improvement to benefit children.
- On occasions, staff do not give children enough time to think and respond to the questions they ask.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process to identify and target even more areas for improvement
- give children the opportunity and the time that they need to process their thoughts and respond with their answers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed the quality of teaching.
- The inspector spoke to parents during the inspection and considered their views.
- The inspector spoke with staff and children during the inspection.
- The inspector sampled a range of documents, including suitability checks, children's records, and policies and procedures.

Inspector

Susan Wilson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibilities in protecting children from harm. They know what signs and symptoms may indicate a child is at risk and whom to contact to share their concerns. The manager ensures the ongoing suitability of staff to work with children and that staff understand their roles and responsibilities well. Staff are vigilant, and create a safe warm and caring environment indoors and outdoors. Staff receive good support from the manager. Effective supervision meetings and training opportunities ensure staff enhance their teaching skills. This has led them to improve how well they support those children who have SEN and increase children's engagement in discussion and communicating with others.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about how children learn. They use detailed observations they make of children's learning well to help plan future activities. They know children well, including their personalities and abilities. Younger children's communication and language skills develop well. For example, during stories, staff read with enthusiasm, which holds the children's attention. Older children recall and reflect on key parts of the story and enthusiastically anticipate what comes next. Children are active and curious learners who are keen to engage in a range of activities. For example, they eagerly join in a bug hunt and excitedly tell staff which creatures they have seen. Staff skilfully weave in different areas of learning, such as mathematics and model key vocabulary, which help them understand the wider world. The outdoor area is exciting and stimulating for all children. They develop physical skills, such as running and climbing, and use their small-muscle skills to connect smaller construction materials.

Personal development, behaviour and welfare are good

Children access a highly stimulating environment where they are motivated and engage well in their learning. Staff help children to develop an awareness of being healthy. For example, they encourage children to feel their heartbeat after physical activities outside. Staff are attentive and meet children's physical and emotional needs well. Children develop strong relationships with staff and each other. Children learn to care for the setting's guinea pigs. They learn about what they eat and are gentle when they stroke them. Good hygiene routines are in place and children know to wash their hands after touching the animals, before eating and after going to the toilet.

Outcomes for children are good

Children quickly learn the skills they need for the future, including starting school. Younger children demonstrate high levels of concentration as they piece together the wooden train track. They are confident, interested in their learning and show good levels of development for their ages. Older children use their imaginations well. They recognise numbers and talk confidently about different shapes and colours. Children are kind and considerate, and play well with their friends.

Setting details

Unique reference number	EY315912
Local authority	Bournemouth
Inspection number	1129379
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	20
Number of children on roll	44
Name of registered person	Victoria Jane Cadman
Registered person unique reference number	RP908749
Date of previous inspection	28 October 2015
Telephone number	01202 269 628

Leaps and Bounds Day Nursery registered in 2005. It operates from the ground floor of a house in the Winton area of Bournemouth. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives free early years funding for children aged two, three and four years. The nursery provides out-of-school care for children who have attended the nursery and now attend St Luke's Church of England Primary School. There are six members of staff who work with the children, including the owner and the manager. All six staff hold early years qualifications at level 3.

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