

Montessori des Sourires

All Nations Baptist Church, 12 Poynders Road, London, SW4 8NY



Inspection date

15 May 2018

Previous inspection date

2 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have worked effectively with other professionals to drive improvements since the last inspection. All actions have been met and leaders continue to build on improvements.
- Adults working with children are delightfully kind and caring. Due to this, children show concern for each other and are thriving in their personal, social and emotional development.
- Partnerships with parents are strong. Leaders and managers listen carefully to parent feedback and strive to continually improve what they offer. Parents spoken with during the inspection are very pleased with setting.
- Children enjoy a good range of activities which are delivered in French and English. Children learn to concentrate as they listen well. They are developing good communication and language skills.
- Adults take time to find out what children can do when they first start nursery. They regularly check each child's progress and plan for their next stage of development. This ensures children are learning in all areas.

It is not yet outstanding because:

- Leaders and managers are only just starting to monitor the progress of different groups of children. Although they identify individual children that need extra help with their learning, they have not analysed any differences in the achievements of groups, such as boys and girls.
- There is scope to improve children's access to print in the environment to further support their developing literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Continue to develop the system for monitoring different groups of children in order to identify when they may need additional support.
- Consider different ways children can experience languages in writing to support their early reading skills.

Inspection activities

- The inspector observed teaching and learning in the different age groups.
- The inspector and the manager observed a French speaking activity in the pre-school room to look at the quality of teaching.
- The inspector spoke with parents and took account of their views.
- The inspector sampled children's records in each age group to find out if they accurately track children's progress.
- The inspector had a meeting with the nursery owners and the manager to discuss leadership and management.
- The inspector spoke with staff and children throughout the inspection.

Inspector

Debra Davey

Inspection findings

Effectiveness of the leadership and management is good

Adults have attended safeguarding training and have a clear understanding about policies, roles and responsibilities. They have opportunities to strengthen their knowledge during team meeting discussions and quizzes. This means safeguarding is effective. Staff supervision is effective and contributes significantly to improvements in quality of teaching. The manager meets regularly with staff to discuss children's progress. All adults contribute to the planning of activities provided to support children. Parents spoken with during the inspection are very supportive of the nursery. They are pleased their children enjoy learning and particularly appreciate their children are learning another language.

Quality of teaching, learning and assessment is good

Revised systems for assessment and planning have been introduced since the last inspection. Information about what children know and can do is discussed with parents when each child starts. There is a special focus on home languages and adults take note of children's achievements as they develop. Teaching is organised with an emphasis on French speaking in the morning and English speaking in the afternoon. Adults know children well and this ensures they can meet their learning needs. For example, during an activity where children are making tape measures, numbers and colours are spoken in both languages. Teaching during adult led activities is excellent and ensures children are making very good progress in all areas of learning.

Personal development, behaviour and welfare are good

Children really enjoy their time at nursery due to the sensitive support of adults. Babies are encouraged to be curious and explore textures, colours and interactive toys. They are happy to go to an adult or a friend for a cuddle. Babies sing and join in with actions, enjoying rhythm and rhyme. They enjoy close contact with key carers who know them well and attend to their needs. Older children behave well. They share favourite items from home such as family photos with their friends. They learn about diverse cultures and languages through everyday activities. This helps them to respect and value difference. Children enjoy a good range of fresh meals and snacks. Older children are independent at meal times as they serve themselves and others at the dining table. Partnerships with parents are strong in supporting children's welfare, for example, advice and guidance is provided on readiness for toilet training.

Outcomes for children are good

Children are making rapid progress in communication and language which helps them to make good progress in all areas of learning. Children are eager to learn. Babies are able to sing and join in with action rhymes in more than one language, enjoying rhythm and rhyme. Older children are keen to listen to adults as they read and sing to them, as well as during structured activities. This helps children develop good concentration skills which prepares them well for school.

Setting details

Unique reference number	EY491478
Local authority	Lambeth
Inspection number	1124944
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	26
Name of registered person	Montessori Des Sourires Ltd
Registered person unique reference number	RP534755
Date of previous inspection	2 January 2018
Telephone number	02079988731

Montessori des Sourires registered in 2015. It is a bi-lingual nursery where children learn French and English with a Montessori approach to education. It is located in the London Borough of Lambeth. The nursery is open Monday to Friday from 7am to 7pm for 51 weeks of the year, closing for one week at Christmas. There are 10 members of staff who work directly with the children as well as the manager and a cook. Six members of staff currently hold childcare qualifications up to level 4. The nursery receives funding for the provision of free early education for children aged three and four years.

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