

# Woodlodge Montessori School

97 Hilliard Road, Northwood, Middlesex, HA6 1SL



## Inspection date

22 May 2018

Previous inspection date

20 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have highly successful partnerships with parents and place great emphasis on the contribution parents make to children's welfare and learning experiences. Parents feel valued and respected by the caring, thoughtful staff and are pleased with the excellent progress their children have made in their learning.
- The teaching and learning in this nursery are exceptional. Staff know the children very well and they make excellent progress from their starting points. Planning for each child is meticulous and ensures all children take part in exciting and highly challenging activities.
- Staff have a highly productive partnership with other professionals to ensure all children receive any extra support they need. They ensure children have extensive opportunities to thrive, as they play and learn in this highly stimulating and safe environment.
- The strong staff team helps children's emotional and social skills to develop exceptionally well. For example, children are encouraged to talk about their feelings on that day. Staff offer extremely kind support to children who are feeling sad or not sure of themselves.
- Children show high levels of confidence in social situations. For example, when sharing meals together children use excellent language skills as they talk about the food they are eating and share stories about their favourite meals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to enrich the already excellent outdoor experiences to enhance children's learning even further.

### Inspection activities

- The inspector observed staff's interactions with children in their play, in the indoor and outdoor environment.
- The inspector talked to staff and children, and held regular discussions with the provider and the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector completed a joint observation with the manager.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of child protection matters. Their knowledge of all child protection issues is wide ranging and helps them to ensure children are safe at all times. Staff know when and how to involve the correct agencies to report any welfare concerns. The management team is highly dedicated to reviewing staff's practice and teaching, and ensures children continue to make excellent progress. For example, staff give each other excellent feedback from peer-to-peer observations. This helps them reflect meaningfully on their practice and continuously improve their already effective teaching. In addition, staff complete a wide range of training, supporting them to deliver the highest quality of teaching and care to children. For example, training related to speech and language supports staff to support developing language skills actively. The management team implements a thorough recruitment process to ensure staff are suitable to work with children.

### Quality of teaching, learning and assessment is outstanding

Staff use excellent systems of observation and assessment. They precisely track children's progress and swiftly plan exceptionally well to close any gaps in their learning. Children's learning is impressive. They make well-informed choices as they confidently move around the rooms. Staff use extremely well-considered methods to enhance children's language. For example, they give children thinking time to answer questions and excellent opportunities to recall favourite stories, predicting what may happen next. Staff use exciting opportunities to inspire children to enjoy their learning. Although staff use the outdoor area to enrich children's learning experiences, they do not use the area as fully as possible consistently. Children show exceptional concentration and control. They carefully balance along beams and think how they want to move through hoops.

### Personal development, behaviour and welfare are outstanding

The staff have developed an environment that fully fosters children's feelings of self-worth and confidence. Children develop excellent decision-making skills, for example, on their activity and where in the setting they would like to complete this. The highly sensitive staff organise themselves exceptionally well, supporting children's choices and keeping them safe. The nurturing staff support children to feel valued and respected. They listen intently when children excitedly share aspects of their home life, such as details of their new bed and pillows. Children are very good friends to each other. They behave exceptionally well and enjoy each other's company. For example, while sitting on the see-saw, they sing together and tell each other stories from home.

### Outcomes for children are outstanding

Children make significant progress from their starting points. They have an excellent understanding of numbers and mathematical concepts. For example, they know the value of money and confidently count coins and notes. Children are highly equipped for their next steps in learning.

## Setting details

<b>Unique reference number</b>	EY439145
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1121851
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Woodlodge Montessori School (UK) Ltd
<b>Registered person unique reference number</b>	RP531216
<b>Date of previous inspection</b>	20 August 2015
<b>Telephone number</b>	01923 833 472

Woodlodge Montessori School registered in 2011. It is situated in the London Borough of Hillingdon. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year. The provider receives funding to provide free early education for children aged three and four years. The provider employs 15 members of staff. Of these, one has qualified teacher status and nine hold relevant childcare qualifications from levels 2 to 6. The nursery school follows the Montessori ethos.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

