

Tamba Beckton

Winsor Park Community Centre, 20 Warwall, London, E6 6WG



Inspection date

24 May 2018

Previous inspection date

24 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked very hard to raise the quality of the provision since the last inspection. It has successfully addressed the weaknesses identified in relation to improving the security of the premises. For example, it has installed a new entry system into every room, which enables staff to have more control over those entering the premises.
- Strong partnerships with schools, other settings children attend and professionals help maintain continuity for children.
- Partnerships with parents are friendly and trusting. Staff encourage parents to remain involved in their children's learning and development. They keep them fully informed through providing verbal and written information.
- Staff consistently praise positive behaviour and gently remind children of the rules of the setting. Children behave well and learn how to cooperate and share with others.
- Well-qualified staff understand how children learn. They use observations and assessments effectively to plan challenging and exciting opportunities that enthuse and ignite children's passion for learning. All children make good progress from their starting points, including those with special educational needs (SEN) and/or disabilities.

It is not yet outstanding because:

- Staff do not consistently give children the time that they need to think and respond to questions.
- Staff do not give children who prefer to learn outdoors regular opportunities to do so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time that they need to think and respond to questions, to develop their thoughts and ideas further
- ensure children who prefer to learn outdoors are given frequent opportunities to do so.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibilities well and are aware of the procedures to follow if they have any concerns about a child's well-being. Managers monitor children's development in groups and individually effectively through data collection, and swiftly address any gaps in learning. The new management team is passionate about making effective improvements to the quality of the provision to promote better outcomes for children. Staff are well qualified and benefit from targeted training. For example, the new manager regularly observes the staff practice to help ensure the quality of teaching is consistently good across the nursery.

Quality of teaching, learning and assessment is good

Staff support children's communication and language development skilfully. Toddlers follow simple instructions, practise sounds and learn new words. Older children excitedly explain their ideas clearly, as they engage in interesting conversations. Staff support children who have SEN particularly well. They quickly identify any developmental concerns and implement individual support plans to support children successfully. Staff encourage children's mathematical development well. For instance, children count the required amount of plates and cutlery as they set up the tables for lunch. Staff enable them to learn to estimate how many they need.

Personal development, behaviour and welfare are good

Children arrive happily and are eager to explore the activities. Staff are positive role models, they join in children's play, show them how to use equipment and develop their learning by offering ideas. Staff provide real-life experiences for the children, such as providing real food in the imaginative play area. Children learn about the different food items to put in their healthy lunch boxes. Staff ensure that the environment provides a wide range of resources for children, indoors and outdoors, and children are encouraged to lead their own learning. Children eagerly fill watering cans to water the plants and discuss how they have changed overtime, and that they need sunlight to grow. Staff provide good opportunities to make children aware of the wider world. For example, people in the community visit the setting to talk to children about their role as a nurse or police officer.

Outcomes for children are good

All children make good progress from the time they start at nursery. They gain important skills to prepare them for their next stages in learning, including their eventual move on to school. Children demonstrate high levels of confidence and self-esteem. For instance, they show a sense of pride as staff choose them to be the snack helper and support the younger children to take part. All children eagerly join in with singing and story times, and use props and puppets imaginatively to take part in the activity.

Setting details

Unique reference number	EY541782
Local authority	Newham
Inspection number	1119121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	34
Name of registered person	Tamba Day Nursery Ltd
Registered person unique reference number	RP527696
Date of previous inspection	24 November 2017
Telephone number	07810582050

Tamba Beckton opened in 2017. The setting is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The setting provides an after-school club from 3.15pm to 6.30pm, during term time only. The provider is in receipt of funding for children aged two, three and four years. The provider employs 13 staff, 11 of whom hold appropriate early years qualifications from level 2 to level 6.

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